



The Mango Tree
Annual
Report
2019



“Those who The Mango Tree sponsored ahead of me are starting to achieve something here, this is inspiring and gives me encouragement to succeed.”

Victor Onyango,
Leda, Western Kenya

Welcome

A warm welcome to The Mango Tree’s 2019 Annual Report. We hope you like the smaller format. It is part of our commitment to reduce on paper and resources. It should be easier to share with others and to spread the word about our fantastic work.

Over the past year, in addition to continuing to fund the education of our registered orphans in Kenya and Tanzania, we have expanded the scope of our work to other areas. We are supporting educational bursaries for a few young people in Uganda. This year we have also secured additional funding for our girls’ boarding secondary school project in Mawego, Kenya which has enabled full-scale construction to get underway. We feature several inspiring case studies, which demonstrate the importance of education in helping to alleviate rural poverty.

You can also find out how our sustainable aquaculture projects adjacent to Lake Victoria are progressing and read about the work of former Mango Tree sponsored orphan, Rabson Mwang’onda, who has set up a small orphan-care NGO in Tanzania, giving other orphans like him, a head start in their education.

Join us in celebrating the lives and successes of all of these amazing young people who are either working, still studying or have recently graduated.

Thank you for all your continued and loyal support,

William Fulton

William Fulton
Chairman

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About us

The Mango Tree was founded in 2003 to empower children affected by HIV/AIDS through education - improving their lives and communities.

Our impact

Since 2003, we have supported over 30,000 orphans and disadvantaged children, and their families with education, school infrastructure, family-based foster care, health and welfare, HIV awareness and testing, clean water and sustainable agriculture.

Where we work

Homabay County in Kenya, Kyela District in Tanzania and Mwanza in Malawi are remote, rural areas that have been badly affected by HIV and AIDS and where there are high numbers of orphaned children who leave school without vital basic skills.



Programme highlights 2019

Our overseas development programmes are delivered through four independently registered African organisations: The Mango Tree Kenya, Kyela Polytechnic College, EYETA and The Mango Tree Education Trust.

Education & Training

Bursaries and educational support for disadvantaged young people

- 812 students funded in secondary school, college and university in Kenya and Tanzania.
- 128 college/ university graduates in Kenya and 127 in Tanzania.
- Volunteer work placements for 94 young people who have completed secondary school this year.
- Targeted careers advice sessions for 150 students deciding on further education.
- New courses in hairdressing and motor mechanics at KPC.

Livelihoods

Building household resilience & improving resource management

- Sustainable aquaculture in the Lake Victoria region is expanding with repeat funding from The Waterloo Foundation, Noel Buxton and Ashworth Charitable Trusts.
- Dairy goat upgrading, jointly funded by World Youth International, now supports 141 families.
- Beekeeping has boosted the incomes of 64 guardian homes who take care of orphans and/or are HIV+.
- The Mango Tree Farmers Co-operative, in Kenya now has 250 members and with support from KCB Bank and The Mastercard Foundation will expand to provide more training and loans.

Health & Wellbeing

Improving access to health services, and fighting HIV/AIDS

- National Health Insurance Schemes now benefit 80% of our volunteers and 55% of our guardians in Kenya. All of our Tanzanian secondary school students receive funding for health insurance.
- Our health awareness work in Kenya includes a programme of sexual and reproductive health seminars in secondary schools which also cover life skills, career choices, youth empowerment and entrepreneurship.
- Outreach HIV awareness projects in Kenya target motorbike taxi drivers, people from the fishing communities and young people in secondary school. This includes sexual health education, HIV counselling and HIV testing.

Women & Girls

Breaking down the barriers for girls and young women in education

- The Mango Tree Girls Secondary School is awarded £300,000 this year and construction starts.
- Re-usable sanitary towels for 500 girls in partnership with Lilypads.
- Targeted sexual health awareness seminars in schools.
- 173% increase in girls' enrolment at KPC from 72 in 2017, to 197 in 2019.
- A new Girls Rescue Centre opens in Makongeni, Homa Bay.

Brenda Adaimbo Oloo

Brenda has been sponsored by us since 2007. In 2011 she graduated as a Social Worker and now works for TMT at the Homa Bay Rescue Centre, Makongeni.

"Girls here in Homabay are very vulnerable - they face violence, poverty, and early pregnancy. My own life has been challenging so I can relate to this. Along with my Social Work training I help to build trust - they tell me their stories; I listen, empathise and support them."



Case Study

Education - transforming lives and communities

Education, in the fullest sense, is fundamental for development. It raises people's productivity and creativity, promotes entrepreneurship and plays a crucial role in regeneration and poverty reduction.

More than 120 million children worldwide still fail to complete primary school (UNESCO 2015). In the areas where The Mango Tree works in Kenya, Tanzania and Malawi, there are thousands of children who are denied the opportunity to go to school, to get a decent job and lift their families out of poverty.

The Mango Tree has been investing in education for development since 2003. In the beginning it was a strategy to provide structure and a sense of normality to the lives of orphaned children during the AIDS crisis. Later it became about rebuilding communities and enabling greater social and economic progress.

The Mango Tree provides direct access to education, in the form of bursaries and equipment, to the poorest children and young people, in areas which continue to suffer from chronic under-investment and poor resource management. We are increasingly

aware of the importance of providing access to education, training and skills which are relevant and linked to future prosperity. Lack of relevance to, and disrespect for, the rural economy is one of the major explanations for rural parents' low interest in school education and for high rates of early leaving from schools. (*A Study of Education and Resilience, UNICEF 2015*).

This summer, we spent some time learning more about the wider impact of our sponsorship programme, specifically looking at the impact of funding orphaned children through their education, training and into employment. Victor Onyango and his wife, Lavine Achieng were both sponsored by The Mango Tree since they were in secondary school. They have both been supported to gain skills and qualifications which have enabled them to come back to their rural communities. They are now able to contribute to the local economy, re-join

"I am passionate about agriculture and now support TMT's Farmers Co-operative."

Lavine Achieng, Western Kenya





school and end up as farm labourers, charcoal sellers or sand harvesters.

In 2007, after gaining support from The Mango Tree, Victor was able to re-take his final year of primary school at Miyuga Primary School where he re-sat his exams and passed with 324 points. He was then registered by The Mango Tree to join Oriwo Secondary Boarding School.

“My father died when I was only a little boy. He was a well-respected engineer. The teachers at Miyuga Primary School knew my dad and encouraged me to follow in his footsteps.”

The difference in quality between boarding schools and government day schools is significant. Transition rates for orphans from boarding schools to college or university are far higher. Government schools lack resources and qualified, experienced teachers, class sizes are huge, and many rural schools have no electricity or on-site water. Many disadvantaged children, particularly girls, end up dropping out of government-funded schools altogether.

Lavine Achieng’s mother died giving birth to her, then when she was nine years old her father also died.

“Losing a mother is like losing your life. We didn’t have enough to live, let alone afford school. I was forced to stay with my aunt who lived near Lake Victoria. Living round the lakeside, it’s like being hunted by boys. From about Class 7 you have to be very resistant and tough and avoid moving around alone.”

a supportive community and ensure the future resilience of their family and the wider society. Their stories illustrate the magnitude of change that can be achieved though investing in appropriate, relevant education.

It is estimated that there are over 3 million orphans like Victor in Kenya, of whom 47% have been orphaned as a result of HIV and AIDS. Those living in the poorest households rarely remain in school and many have significant gaps in their learning, making it extremely hard to move successfully through the education system. Many drop out before completing secondary

Girls like Lavine are extremely vulnerable to dropping out of secondary school, either through teenage pregnancy or having to care for young children or older relatives. In areas where poverty levels and gender inequality are high, as little as 19% of girls are enrolled in school. Girls who become pregnant before the age of 18 are six times more likely to live in poverty.

Lack of school fees and negative attitudes towards girls’ education isn’t the only barrier. The inability to simply afford sanitary towels is

causing low attendance rates and vulnerability to sexual exploitation.

In 2011, when Lavine was 15, she was placed in one of the Mango Tree’s family based care homes. In Mama Odoyo’s home she received the care and nurturing support she needed to stay healthy and remain in school.

“Life was much better. I mixed with other girls and made friends. We had soap and light so I could study at night. I received food every day and sanitary towels and school uniforms for school.”

Lavine flourished and was funded to study at Rengala Girls Boarding School. She excelled in her final exams and was offered a place to study Agricultural Economics & HR Management at Masinde Muliro University.

With funding for boarding school, as well as extra-curricular support and much encouragement, Victor also started to thrive. He completed his KCSE exams with sufficient grades to secure a place at Kisumu Polytechnic to study for a diploma in Electrical and Electronics Engineering. Young men like Victor who leave the rural areas can be vulnerable. With limited exposure to the wider world and many having suffered abuse and childhood trauma they can be susceptible to homelessness, exploitation and drug or alcohol addiction. Orphans are four times more likely to suffer from poor physical and mental health.

Victor went off to college in Kisumu with another sponsored student, Joseph Okello. They supported each other,



working weekends to earn extra cash making sisal ropes, charcoal and later doing small electrical jobs.

“During my second year I did my apprenticeship placement at St Mary’s School Yala, where I helped install the electrics for a library complex.”

Victor graduated in 2016, returned to Leda and started working as an electrician. Three years later, he has opened his own electrical supply shop and invested in four motorcycles, which he rents out as taxis. He has managed to build himself a good house on land which belonged to one of his uncles.

When asked why he returned to the area, Victor explained that there are few electricians and he saw the opportunity. He also wanted to support his remaining relatives.

“There are no more men left in my family. My late uncle’s wife has no other children. I need to create opportunities, especially for the women to help them survive. I also now pay the school fees for my half-brother, who has just started secondary school.”

In April 2018, Victor and Lavine were married. Lavine graduated this year with a BSc Honours Degree and in April she gave birth to a beautiful baby daughter, called Becky. Lavine remains actively involved in supporting The Mango Tree Farmers Co-operative, helping farmers with maize and cassava marketing and is also planning on planting trees and papaya plants in their own compound.



“We are setting up a small grocery store called Bela - it’s a family business.”

Lavine Achieng

Hellen Achieng Onyango



Orphaned by 9 years-old Hellen was registered with The Mango Tree in 2010 and placed in a family-based care home whilst being supported to complete her secondary school education. After her community service volunteer placement in a foster home for children living with HIV, she studied Education in Kiswahili & History at Tangaza University, Nairobi. She graduated with a BA Degree this year.

“Volunteering at The Mango Tree family-based care home transformed me - I learnt how to live and interact with different people. It gave me confidence and independence. My first year at uni was sponsored by TMT, but then I asked my uncle for support. He tried to persuade me to marry his friend who was much older than me but luckily, with good grades I got a scholarship for the rest of my degree. I also received a grant from the local Constituency Development Fund. I plan to teach in Kenya and to encourage girls to stay in education for as long as possible.”

girls' school is intended to offer quality education to 360 girls, with the capacity to expand to 420. All classes will have three streams of 30-35 students running from Form 1 to Form 4 under the Kenyan education system. The school's facilities will include a large multi-purpose hall, classrooms, science laboratories, library, buses, boarding houses and a sports ground. These will be available for the local community for social events, meetings and workshops, sports tournaments and youth rallies. Sponsored short courses in cookery, baking, tailoring, sewing and knitting, business development, hygiene and sanitation will also support the engagement of local women and girls during school holidays and weekends.



“Our school motto is, ‘Education for Life’ and our goal is to make good quality secondary education more accessible to girls in rural and deprived areas and to equip girls with sufficient skills for the future.”

Merita, Mango Tree Education Director



Education for Life

Closing the gender gap through investing in good quality secondary education in Kenya.

It is widely recognised that educated girls, who marry later and have fewer children, are likely to have a far better start in life. Where we work, in rural parts of Kenya, the number of girls who continue into tertiary education remains low, particularly for orphaned girls. Higher rates of teenage pregnancy and secondary school dropout continue to hamper our efforts to close the gap.

We have been promoting boarding school education for girls for 13 years. We know it works - the girls we fund in

boarding schools are better protected, have access to more resources and are able to study in the evenings rather than having to do domestic work. They get better grades and are five times more likely to go on to study at college or university.

The Mango Tree Kenya has registered an independent charitable trust, The Mango Tree Education Trust (TMT-Ed), and with initial grants from our UK donors, they have started to construct a secondary boarding school in Mawego, Rachuonyo North sub-county. This

Giving girls a future



In Tanzania, Kyela Polytechnic College (KPC) has registered 540 students on a wide range of courses since January. The number of girls attending the College has also increased significantly due to the introduction of a Hairdressing & Beauty Treatment course. The American NGO, PACT has agreed to fund 747 young women to attend three-month tailoring courses over the next 18 months.

Young women in this part of Tanzania are particularly vulnerable to contracting HIV. One of the strategies to reduce HIV infections among adolescent girls and young women is economic resilience, alongside existing programmes for HIV testing, counselling and prevention.

The project is part of a partnership with the Integrated Rural Development Organisation (IRDO).

KPC has also been extremely resourceful by collaborating with local businesses in the town, who have provided workshop space and equipment. Angel Simwanza, a local business woman who operates a range of hair salons in Mbeya town, provided the College with new equipment to establish the KPC salon for this excellent new course.

A Motor Mechanics course also started this year, in partnership with a local garage, which provides workshop space for these students. This has become the second most popular course, with another 16 students enrolling this term.



Trainee to tutor

Emmanuel Hermen Sichomi (Emmi) is a skilled carpenter who has now become a much-valued teacher following a difficult start in life.

Emmi's father died when he was 3 years old, his mother remarried and he was sent to live with his grandparents. His grandfather was an alcoholic so life was very hard. When he was eight he went back to live with his mother in Chunya District and he started primary school but the family was very poor and after just four years Emmi was forced to leave school to start herding cattle.

"When I was 15, I went to see my uncle in Mbeya to see if he could help me get a job or get back into school. He found me some construction work and it was then that I decided that I wanted to become an electrician."

In 2016, Emmi found out that Kyela Polytechnic College provided support

and sponsorships and applied to study electrical engineering. However, with no secondary school education, he was only eligible to study masonry or carpentry.

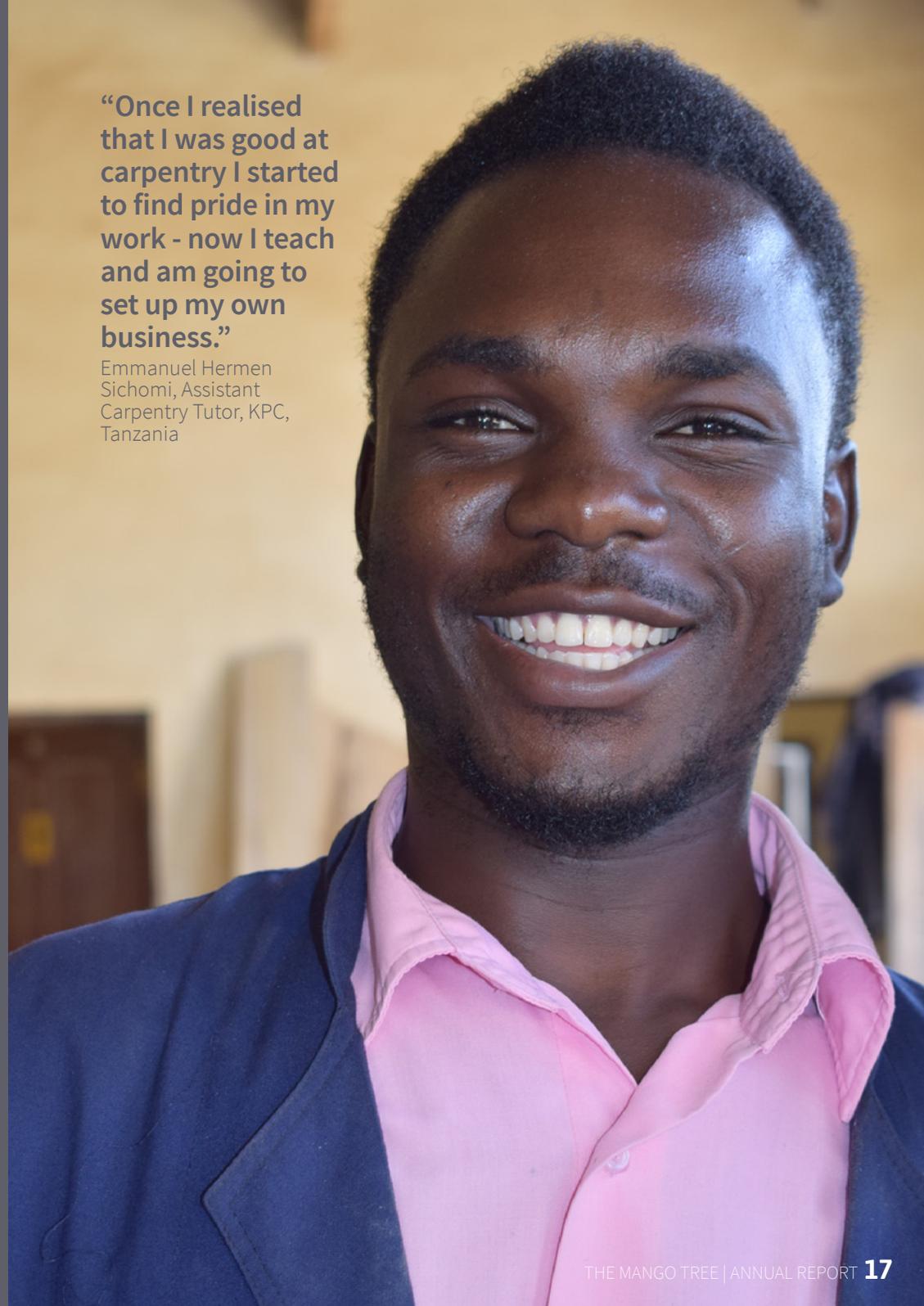
"My grandfather was a carpenter and I really didn't want to follow in his footsteps. I found it hard in the beginning, but then I began to see the value of the course and realised I was good at it."

Emmi quickly excelled and after he completed his training, Emmi joined KPC as an assistant tutor. He now teaches other students as well as producing work to sell externally as part of the College's enterprise programme.

Last year Emmi married Furaha, whom he met at KPC when she attended a short tailoring course, funded by the American NGO, PACT. They now have a one-month old baby daughter, Salome.

"Once I realised that I was good at carpentry I started to find pride in my work - now I teach and am going to set up my own business."

Emmanuel Hermen Sichomi, Assistant Carpentry Tutor, KPC, Tanzania



“The conditions for success differ for each family and we need to properly understand the issues and barriers”.

Fred Randa, Mango Tree
Agricultural Officer

Escaping the poverty trap

Sustainable aquaculture in western Kenya

When supported to create new livelihoods, some households maintain their new businesses, whilst others fall back into poverty...

Farming is increasingly less viable as a sustained escape from rural poverty, especially in areas where investment in infrastructure is weak and continued land sub-division limits agriculture. In the Lake Victoria region of western Kenya, land remains an important asset, but households in areas affected by poverty, such as the fishing communities along the lakeside, are seeing ever increasing reductions and devaluing of the land they own.

We find that people’s resources (land, livestock, and assets), household characteristics (family structure), and productive capacity (employment prospects, education level and social capital) are all crucial factors which determine their ability to escape poverty sustainably.

For the past three years we have been supporting tilapia fish farming in Kobala sub-location in Wang’cheig, Homabay County. The area has been badly affected by sand harvesting, a problem which has visibly worsened since 2017. As a result of poor fishing practices in Lake Victoria the fish supply is rapidly diminishing in an area where 80% of the population are dependent on fish for food and income. Lake fishing is no longer safe, profitable or sustainable.

Since 2015 we have been reviving fishing livelihoods, reclaiming sand mine gullies and constructing lined fishponds for tilapia production. The project has been helping to improve people's social capital, empowering women by giving them their own independent livelihood and making significant improvements to the local ecology.

By April 2018 most fish farmers had achieved multiple fish harvests. Farmers who had invested some of their profits back into their farms were visibly more resilient and independent than those who hadn't. Ponds generate an average annual income of Kshs 30,000 (£250) and 90% of families supported used these funds towards education costs for their children.

The farmland where fishponds have been constructed, in former sand harvest gullies, is significantly better than neighbouring farmland, with the availability of water providing conditions for tree planting and cash crop production. This has made a big difference – providing shade and conducive conditions for growing other crops, like bananas which can produce up to five crops per year.

The continuity of support provided by The Mango Tree, in terms of capacity building, regular visits and inputs such as subsidised fish food or tissue-cultured banana plants, has been an important factor influencing their success and their willingness to continue to invest more. This is particularly the case for women who are managing large numbers of dependents or those who lack strong

extended family links. These families felt abandoned by The Mango Tree after the initial project was completed and many ponds were not restocked the following season.

Getting the right balance between reducing NGO dependency through promoting self-responsibility and providing enough of the right kind of support for families to escape poverty sustainably is essential.



Keisa Otieno was left with six children when her fisherman husband died. None of her daughters completed secondary school and many are now married with small children. Keisa's first fish harvest generated Kshs 30,000 (£250) but the second only made Kshs 14,000 (£100) as she was forced to harvest too soon. Keisa used the income from her harvests to pay for her only son's secondary school fees and to purchase household items, such as solar lighting. Her son recently left secondary school with insufficient grades to move into further education or training and now works as a motorbike taxi driver.

"I used the income from my first harvest for many things - John's school fees, household maintenance and basics like sugar and rice. Then local dogs damaged the liner, so it was losing water and I had to harvest quickly. I've now learned how to fix leaks, and I am using the profit from my bananas and maize to invest in making mats."

Families like Keisa's struggle to invest in small business development. They are particularly under pressure to provide enough fish to feed their dependents and to raise additional funds to pay for school fees. The project specifically chose to work with families with large numbers of school-aged children so that funds would be used to support these children to get an education. However, those with weak extended family links or community support systems, continue to struggle to lift themselves out of poverty and become independent.

Our renewed support has restocked her pond, and the TMT Farmers' Co-operative will support her to build protective fencing and make local fish food.

Caroline Atieno, moved back to the area from Nairobi, after failing to complete her bio-technology degree. She and her husband have five children, but she also has an adopted orphan and supports another disadvantaged woman with a young daughter. She is keen to support these girls to obtain an education as she was unable to complete her own. Caroline's first harvest, in 2017 generated Kshs 53,000 (£400) some of which she used to pay school fees, but



she also re-invested into her business purchasing more fingerlings. She is a proactive member of the co-operative which should enable her to procure a loan in the future to build another pond. The difference between these two women is stark. Caroline has a good level of education, has some business skills and understands the value of being part of the co-operative.

"I can really help my family by investing in their education. I know how hard it is for girls to succeed, which is why I'm also supporting other girls to stay in school. I wouldn't be able to do this if it wasn't for the investment from The Mango Tree. The aquaculture project has the potential to transform lives – especially for women who were dependent on fishermen. Having our own ponds means we can be independent. Now I am going to build another pond."

Bearing fruit

Seed funding for a new youth education project



Rabson Mwang'onda is a young man whom we sponsored through his last years of secondary school and then funded his nursing training. In 2014 he and his wife established a community-based NGO, Empowering Youth Education Through Agriculture (EYETA) in Ilembula, Njombe Region of southern Tanzania. Rabson is now working as an operating theatre manager at Temeke Hospital in Dar es Salaam, having completed a further course in anaesthesia. He was keen to give other orphans, like him, a head start in their lives through education.

EYETA received a bank loan to set up a micro-finance department and now generates some income through investing in poultry projects, which they are using to sponsor disadvantaged children in local schools. We awarded EYETA a Seed Grant this year, and over the summer we visited Ilembula to see

how their programme is progressing. They started with 35 students and now have 52 in both primary and secondary school, who receive uniforms, books, shoes and sanitary towels. Recently EYETA started supporting students in Ilembula Inclusive Primary School, which has a residential facility for disabled children.

Eliza Kambo, 9
Wangutwa Primary School



"At my house we have chickens. My grandmother uses them to buy food and other things. I leave home every day at 6am to walk for over an hour to school. I bring five litres of water a day with me to use for drinking and washing at school. There is no electricity at home, so I use my grandmother's torch to do my homework. There are five of us and she encourages us all to study. I am doing really well at school. Last year I got the sixth highest grade, and this year I was the highest performing student in my class. I would like to become a primary school teacher."



"We want to find ways to make education accessible to all those children who, for whatever reason, are being excluded - to remove the barriers so they can build better lives."

Rabson Mwang'onda, EYETA founder

Fundraising

Huge thanks to all our generous donors for their time, effort and contributions - our work is only possible with their support.

Trusts & Foundations

Our largest income category continues to be UK Trusts and Foundations. We received support from 23 Trusts and Foundations this year, raising over £275,000, which represents 32% of our income. This includes a large capital grant towards the construction of The Mango Tree Girls' Secondary School, from The Samworth Foundation.

We are delighted to announce that we have been awarded a further £100,000 from the Oglesby Charitable Trust, (which will be reported in our 2020 financial accounts). In addition, we have secured repeat funding from The Waterloo Foundation, for our innovative sustainable aquaculture work, which we are expanding in western Kenya.

We are also grateful for continued grant funding from The Noel Buxton Trust, Ashworth Charitable Trust and The Humane Association.



Individual donors & corporate support

Our committed base of regular donors and corporate partners has raised us £57,000 this year in standing orders. We also received just under £72,000 in major donor gifts from 26 generous individual donors who continue to support us annually.



Regular donor Ian Taylor visiting KPC, Tanzania with his son Trevor, pictured with Deputy Principal Upendo Mwinuka

We are committed to remaining small in the UK, to maximise our overseas investment. However this means we spend less on high profile campaigns and events making fundraising for core costs increasingly challenging. Regular donations give us flexibility. We can respond to changing needs, trial new innovations and prioritise our investments. If you would like to become a 'Friend of The Mango Tree' please visit themangotree.org/donate or email emily@themangotree.org.

Schools, churches & societies

3% of our income (£22,000) came from UK schools this year. Uppingham School annually raise both funds and awareness of our education work in Africa. This year, the Lower Sixth of Farleigh boarding house completed the 65 mile 'Rutland Round' running in two teams through the night and completing the challenge by the following afternoon. Each individual boy ran over 35 miles!



We would also like to thank Isabel Metcalfe, a lead student at Woking High School. Issy organised and managed a second-hand uniform shop to raise funds for The Mango Tree and the school have pledged to continue her initiative after she left this summer.

"The second-hand uniform project has really taken off - donations of clothing, and their sales have raised over £300 for The Mango Tree so far this year."
Isabel Metcalfe, Woking High School

And lastly, many thanks to St Michael's Church Shotwick, St Nicholas Church, Burton, Catholic Church, Painswick, St Michael's Church, Marbury and St Barnabas Church Charity Shop, all of whom raised funds totally £1,870 from their parish donations this year.

Get involved

Schools: Get in touch if you are interested in how your school can get involved in fundraising.

Corporate partners: We are always keen to forge new relationships so please get in touch by emailing: emily@themangotree.org or calling Emily: +44 (0)1453 840 307

Join our mailing list

Join using our website sign-up at: themangotree.org, or by emailing: emily@themangotree.org and we'll keep you up-to-date with our latest newsletters and reports.

Common ground

School visits and volunteering with The Mango Tree is about cultural exchange, breaking down barriers and adding value to learning. For both African and European students, it's always a two-way learning process.



Olivia Cooper and Azeez Al-Humaidhi volunteered at KPC after graduating from university this summer. They were involved in running sports classes and helped Gilbert Ouchi, the new English and French teacher, with his lessons. Gilbert believes that the best way to prepare students for all aspects of their professional life is to improve the standard of English and break down cultural barriers, he explains:

“Having English-speaking volunteers teaching at KPC is very beneficial as it exposes students and tutors to authentic spoken UK English.”

Olivia told us, *“Volunteering at KPC has been an unforgettable experience for us both. We were supported to match our skills with the needs of the students. There were limited sports available for girls, so I introduced an aerobics class which was very popular. Two of the students plan to continue leading classes now that I have left.”*

Azeez added, *“I was completely taken aback by how welcoming the entire community was. I was able to experience a new culture in a depth which I didn't think was possible whilst making lifelong friends along the way.”*

Secondary school leaver, Oscar Janke-Pearson, also visited KPC this summer. He organised a music event in the UK earlier this year and raised £1,200 for The Mango Tree. Whilst in Tanzania he participated in Gilbert's English classes, as well as joining in a fantastic talent show for all the students, during which he performed one of his rap songs.

“I think it's really important to celebrate our cultural similarities as well as the differences. Performing my rap with young African guys was really great. Although our songs are in different languages, the stories are very similar.”



How you can help

Your support really matters

Every donation, big or small, makes a real difference to the people and communities where we work. Regular donations are especially important as they enable us to plan ahead and give the financial security needed to provide consistent support. Here are some of the ways your donation will directly help:

£50

Uniforms, books and resources for a child

£500

A girl's boarding school education for a year

£1000

Extra tuition for 1000+ students for a year

Make a one-off donation:

Send a cheque: payable to: 'The Mango Tree Orphan Support Programme' to: 57 Bisley Road, Stroud GL5 1HF

Make a bank transfer: The Mango Tree Orphan Support Programme, HSBC bank, Sort code: 40-29-08, Account number: 42429101

Donate online: at themangotree.org or justgiving.com/mangotree

Make a regular donation:

You can download a standing order from our website or request one by emailing: info@themangotree.org

The Giving Machine

Sign-up at: TheGivingMachine.co.uk and use the code **55666** to choose The Mango Tree as your charity of choice. Every time you make a purchase online we will receive a donation at no extra cost to you.

Finance

Financial summary 2019

TOTAL INCOME	£849,594
TOTAL EXPENDITURE	£416,374
Expenditure Kenya	£242,366
Expenditure Tanzania	£78,888
Expenditure Malawi	£22,000
Expenditure Uganda	£5,567
TOTAL EXPENDITURE AFRICAN PARTNERS	£348,821
Fundraising, charity admin & communications	£55,389
UK banking, auditing & legal	£4,733
Overseas capacity building	£778
UK marketing & publicity	£6,653
TOTAL EXPENDITURE UK	£67,553

Income

In 2018/19 The Mango Tree raised £849,594 in charitable donations and bank interest including £282,834 received in legacy income most of which will be used towards the construction of the Girls' School in Kenya. Income from UK Trusts and Foundations and Legacies represent the two highest income categories (32% and 33% respectively).

The two successful national appeals, the *Big Give Christmas Appeal* and our *Radio 4 Appeal*, last year both stimulated additional one-off donations from our core base of supporters and brought us in a few new donors which was great to see. The Big Give Appeal raised £58,423 which represents a 5.8% increase on last year. Thank you to everyone who either pledged funds or donated online! These funds have been used towards our



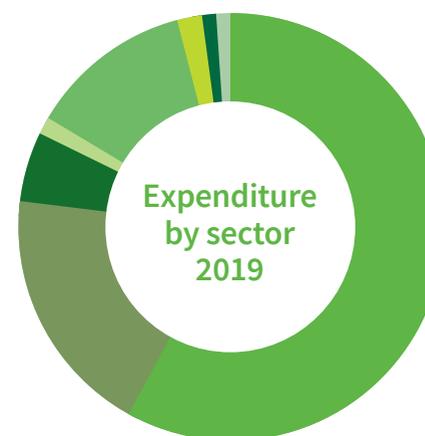
Legacies	33%
UK Trusts & Foundations	32%
Individual & major donors	10.3%
Appeals, online giving & CAF	8%
Standing Orders	6.7%
Corporates	6%
Uppingham School	3%
Churches & Societies	0.5%
Gift Aid	0.5%

Girls for the Future work which includes projects aimed at removing the barriers facing girls accessing relevant education or training such as re-usable sanitary towels or boarding school placements for girls in secondary school.

Standing Orders from our regular base of donors also increased this year from £56,288 to £57,355. Thank you to all our regular donors. As you know, regular giving helps us plan ahead, respond to needs on the ground as they arise and award seed grants for new projects.

This year we also started actively fundraising for our Girls' School capital appeal. Consolata, The Mango Tree

Kenya's Director visited the UK in September 2018 to meet with donors and pitch her Girls' School Business Plan. We are delighted to have secured £200,000 from The Samworth Foundation towards this project and a pledge of £100,000 from the Oglesby Charitable Trust.



Kenya Projects	58%
Tanzania Projects	19%
Malawi Projects	5.2%
Uganda Projects	1.3%
UK Fundraising, financial admin & communications	13%
UK marketing & publicity	1.5%
UK Banking & Auditing	1%
Overseas capacity building	1%

Expenditure

Our total expenditure for the year ending March 31st, 2019 was £416,374. Of this £348,821 (84%), was transferred as grant making to our partners in Africa.

UK expenditure on fundraising, administration, financial management, publicity and overseas monitoring and evaluation totalled £67,553. This

represents 16% of annual expenditure and 7.9% of total income. Our return on investment (ROI) for the year was 1:12.9. At our annual strategy weekend in March 2019 The Mango Tree UK Trustees agreed to invest most of our legacy income in the Kenyan Girls' Secondary School project, alongside the remainder of our designated reserve funds from a 2010 Tides Foundation grant (Google Inc.).

The trustees also reviewed our reserves policy and decided to allocate the remaining balance of our legacy income to our designated education fund which is used to support the orphans we continue to sponsor through their education.

Overseas Projects we are funding in 2020

Kenya

- Education for Life Project
- Sustainable aquaculture in Homabay County
- Girls Secondary School construction

Tanzania

- KPC Orphan Support Programme (KOSP)
- KPC Beekeeping project
- Programme for young people with hearing impairments
- Empowering Youth Education Through Agriculture (EYETA)

Uganda

- Mary Keynes Education Programme - busarries for Ugandan students



Clement Paul Mwakajoka

We've supported Clement with his education since he was 10 years old. After he completed secondary school he went to work with his grandfather, rice farming. "There was no money to pay for higher education, but I was lucky to be sponsored by KPC's Orphan Support Programme (KOSP) to study accounting."

Clement graduated from KPC in 2015 and has been working as an accountant for Kyela Rice Mill for the past year and a half. "I prepare the payroll, manage the cash sales and quarterly accounts reports. I got married in 2018 and am saving up to do a further accounting course so I can get a better job. I am happy to be in employment - none of my brothers managed to get qualifications and they are not doing so well."

Pamela was widowed in 2010 and left with three adopted children and no secure income. In 2012, she became one of the first participants in our fish-farming project and was supported with training, fingerlings and fish food. Her now-thriving farm has three ponds.

“With three fishponds, and lots of bananas and cassava on my farm, I am now able to independently provide for my children and grandchildren”.

Pamela Otieno Ojwang



The Mango Tree Orphan Support Programme (Registered Charity No. 1095767)

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