



The Mango Tree

Annual Report 2021





Welcome

2021 has been a challenging year for our partners and communities in the areas where we work in sub-Saharan Africa. Widespread flooding across Kenya and Malawi damaged thousands of livelihoods and this came just as coronavirus was beginning to impact these rural communities.

Recovery from coronavirus, and supporting long-term resilience to protect people against poverty and climate change, is now a core focus of our education and development work. We have developed a three-pronged Covid-19 recovery strategy - to assist and protect the vulnerable, to support social enterprise projects which assist people to re-build more resilient livelihoods, and to ensure continuous access to some form of formal education or training.

Our outdoor village schools project was a great success in western Kenya, providing Covid-safe outdoor secondary school classes to over 500 children in 28 temporary outdoor schools. We are delighted to report that the project was featured on national television in Kenya. We also funded a new project in Malawi to support the diversification of rural livelihoods in areas badly affected by Covid-19, flooding and droughts, and have provided development loans to EYETA and TDSF so that they can develop social enterprises.

We are also still actively fundraising to complete the construction and equipping of our Girls' School in western Kenya – so far we have raised £620,000 towards this fantastic project and still need a further £300,000 to get the school open by April 2022. Let us know if you would like to help us!

A big thank you from everyone at The Mango Tree for continuing to support our work - without which, none of these life-changing stories would be possible!

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“With 25% of Malawi’s population living in extreme poverty, we are delighted to have secured funding to support rural families to pay for their children’s education.”

Emily Wilder, TMT UK Director

About us

Improving educational opportunities and supporting sustainable livelihoods for disadvantaged children and young people

Our approach

We empower people and communities at risk of marginalisation by helping them raise their voices, contribute their ideas and take control of their own projects. Encouraging social enterprise models and supporting our partners to trust local solutions, we build on the education structures and skills which already exist. We encourage self-agency and promote rights for those most under-represented, such as girls and women, disabled people, orphans, and those living with HIV and other long-term health problems.

Our impact

Since 2003, we have supported vulnerable orphans, disadvantaged children and their families with education, school infrastructure, family-based foster care, health and welfare, HIV awareness and testing, clean water and sustainable agriculture.



30,000
orphans, their families & communities supported



£10m
invested in community-led social enterprise projects in Africa



800,000
people benefit from improved educational opportunities



580
communities empowered to become self-reliant

Where we work

Our projects are focused in areas of sub-Saharan Africa that have been badly affected by HIV and AIDS. They are remote, rural areas where large numbers of orphaned children have limited access to education. Poverty forces thousands out of education after secondary school, leaving them without the skills to find employment. Climate change, environmental destruction and resource depletion are also creating serious challenges to the rural economy and the capacity to be self-reliant and resilient.

Our team in Africa

Bringing expert local knowledge & experience to make the most impact



Consolata Norbert

Director TMT Kenya
Consolata holds a BA in Social Transformation, an MA in Project

Planning & Management and is currently studying for a PhD in Governance for Social Transformation. As a Founder she has been an inspirational leader of TMT Kenya since 2006.



Lugano Janken

Chair Tanzania Deaf Skills Forum
Lugano has qualifications in sign language, teacher

training in sign language and business management. His education was supported by The Mango Tree and his own experiences as a deaf child inspired him to set up an NGO in Tanzania.



Peter Kunyada

Director TMT Malawi

One of the Founders of The Mango Tree Kenya, Peter

holds an MBA in Global Business and Sustainability and is a skilled motor mechanic. He has dedicated 24 years to supporting orphans and disadvantaged communities in East Africa.



Jackline Opande

TMT Kenya Gender Development Manager

Joining the TMT Kenya team in 2019

with qualifications in Education and Economics, Jackline brings a wealth of experience in Project Management and Economic Development and supporting gender in development projects.



Upendo Mwinuka

Deputy Principal Kyela Polytechnic

With over 20 years' experience in teaching and rural

development, Upendo has a degree in Development Finance & Investment Planning, an MSc in Entrepreneurship & Enterprise Development and is currently studying for a PhD.



Rabson Mwang'onda

Founder EYETA

A TMT-supported orphan, Rabson now holds an Advanced Diploma

in Anaesthesia from Bugando University, Tanzania. Using his local knowledge and experience he set up EYETA, a social enterprise, to support other orphans who are unable to access formal education.

Steven Jemusi

17 year-old Steven is the second eldest of seven children. His family live in Kasuza, a remote village near the borders of Mozambique and Malawi where the community is poor and life is very hard. Steven's father is mostly absent and leaves the family to fend for themselves. Their mother had discouraged the children from pursuing an education but when we met Steven in 2018 he was top of his class and determined to continue in school and succeed so we enrolled him as a TMT beneficiary. We also enrolled his family into the Tangerine Trees Project and gave them 50 seedlings. Steven took charge of the project, working hard to look after the trees so that income earned from the harvests can pay his school fees. His newfound confidence also motivated him to build his own house of unbaked bricks with his bare hands, and now his elder brother is building a house as well.



Partners & Projects

These are the organisations, programmes and social enterprises we have supported in Africa this year

TMT Kenya

Now supporting over 5,000 children and young people, 1,600 disadvantaged adults and 910 families, TMT Kenya has a nationally recognised profile across Kenya and has continued to partner with TMT UK to fund and support the delivery of three core programmes:

Learning & Skills for Life: Bursaries, extra tuition and social care support for 2,603 orphans in Kenya.

Girls for the Future: Gender education projects which empower and protect girls and women, break down barriers for them to succeed in education and provide new opportunities for training,

business development and employment - including a Women's Enterprise Project and the expansion of the Girls & Women's Refuge Centre.

Sustainable Aquaculture: The final year of our Sustainable Fish Farming Project supporting women in Lake Victoria, Homabay County and cage farming business development in Nyandiwa and Kiwa island.

TMT Malawi

TMT Malawi expands our sustainable livelihoods and education projects into the rural areas of Mwanza, Neno,

Chikwawa and Nsanje Districts, in the southern region of Malawi. This new project, part-funded by The Charles Hayward Foundation, is supporting families with large numbers of dependents, those caring for orphans, albino children, disabled children and those living with long-term health issues such as HIV. So far 268 children are also being supported back into education and their families are being supported to grow mango and tangerine trees to diversify their livelihoods and provide income to help pay school fees for their children.

Kyela Polytechnic College

Over 3,000 young people have now graduated since Kyela Polytechnic College (KPC) opened in 2012 and this year the college was selected by the Tanzanian government, along with four other regional vocational training colleges, to provide places for 337 rural, disadvantaged young people. The initiative aims to reduce youth unemployment and associated issues of crime, drugs and anti-social behaviour and in August the Tanzanian Prime Minister, Kassim Majaliwa, visited the college. KPC is no longer a privately-owned business run by an education trust, but an official government institution administered by Tanzania's Vocational Education Training Authority (VETA), that will benefit from government subsidies, grants and VETA's administrative support. We will continue to support KPC with project funding where funding priorities align.

TMT Education Trust

TMT-Ed hopes to complete the final phases of construction and equipping for an official opening in April 2022. The Mango Tree UK has, so far, invested £620,000 towards the project which is being built in the heart of one of Kenya's poorest regions. Located along the shores of Lake Victoria in western Kenya, Homabay County is home to nearly a million people with a rapidly growing population. The school will provide good quality secondary education for up to 420 girls and The Mango Tree UK, supported by our core base of loyal donors, will provide means-tested bursaries to ensure that girls from disadvantaged families can attend.

EYETA

EYETA (Empowering Youth through Enterprise & Training) is a Tanzanian social enterprise organisation offering micro-finance loans to low-income earners (90% of whom are women), mid-level entrepreneurs and government employees. It also offers training and support to community-based organisations setting up their own savings and loans groups, and provides educational support to orphans and disadvantaged children and young people in Njombe region. This year we supported EYETA with research and development funding to build their business and increase social impact.

Tanzania Deaf Skills Forum

Funded for three consecutive years, Tanzania Deaf Skills Forum (TDSF) continues to provide sign language services, teacher training courses and vocational training bursaries for deaf young people in Kyela and Mbeya Districts. They have trained 16 teachers, 17 sign language skills practitioners and provided vocational training to 25 deaf young people. This year TMT UK also provided a research and development grant to explore deaf social enterprise ideas to enable them to build greater financial autonomy and independence.

Kanisa La Moravian

A new partner, Kanisa la Moravian is a faith-based organisation in Kyela town. They have been delivering our educational bursary programme for orphans in Tanzania which continues to provide educational financial support and wrap-around services to orphans registered by TMT between 2003-2012.



“Having this service to support small entrepreneurs is vital to marginalised members of the community like me - it has helped me to get my business off the ground.”

Lucy Mhoja

Lucy, 31 is a single mother with two children, Glory aged seven and Geoffrey aged three. They live in a village called Mathias, in Tanzania's Pwani Region. Lucy manages three different businesses: tailoring, food vending and baking wedding cakes.

“I do tailoring when there is demand - mainly making uniforms when students are going back to school.”

Diversifying into different businesses has helped Lucy ensure she brings in

a fairly constant income across the year. She was advised by a friend to apply for an EYETA microfinance loan when she considered starting the food vending micro-business.

“I took the first loan of TZS 100,000 (£30) to start my enterprise and quickly earned enough to cover all expenses and pay back my loan. I recently took a second loan of TZS 200,000 (£60) to buy more equipment. My business is doing so well that I have employed two girls to help me out and I now aim to borrow another TZS 300,000 (£90) to expand my business and employ more girls.”

Enterprise & Empowerment

Supporting women through social enterprise and business development

“Many of the young women who join the apprenticeship programme have young babies. Orphans themselves, they do not have family to take care of their children while they study or work.”

*Jackline Opande, TMT Kenya
Gender Development Officer*



Bringing together the entrepreneurial skills of the private sector and the values and principles of the public or not-for-profit sector, social enterprises can deliver positive social impact, both through, and as a result of, the delivery of their operations.

Social enterprises are increasingly viewed as a more sustainable way of addressing entrenched poverty, economic inequality and environmental problems in Africa. Entrepreneurship and social entrepreneurship are crucial to Africa's development and, as the British Council pointed out at the 2017 Africa Enterprise Summit, "the African narrative is gradually shifting from aid-led solutions to enterprise-led solutions to developmental problems."

Social enterprise development is also playing a growing role in supporting women's empowerment – as a source of funding for women's rights, a means of delivering training and creating employment, and as a way of empowering women socially and economically. British Council research paper, 'Activist to Entrepreneur', combines the work of five indigenous women practicing in the field of gender development^[1]. Their collective research suggests that there are promising signs that social enterprise is making a meaningful contribution to gender equality. Social enterprises break down the dichotomy between 'the empowerer' and 'the empowered'. Where traditional charitable interventions focus on

women as 'beneficiaries', or 'recipients', social enterprise models empower women as 'customers', 'employees', 'stakeholders', 'employers' or 'business owners'. Rather than being passive recipients of aid they can take a more active role with a genuine stake in the future. This is crucial as it results in changes around cultural and pre-conceived attitudes towards girls and women and contributes to a deeper level of 'agency' and trust.

If investment in social enterprise is increasingly being seen as a strategy to build a fairer economy, then gender equality is a central part of this process. Improving gender balance in decision-making has consistently been shown to produce more innovation, transparency, and attention to risk than is produced by male-dominated leadership.

The British Council's research indicated that women continue to remain under-represented in credit union leadership roles: 46% thought their gender had an impact on the barriers they face compared to only 22% of men. Unsurprisingly, female social entrepreneurs report family and time pressures as major barriers to their success, while men do not.

In Africa a high proportion of female entrepreneurs are 'micro-entrepreneurs', running informal for-profit businesses. Very few of these micro-enterprises grow into formal businesses and many are not considered social enterprises, despite being often directly linked to a plethora of social benefits around women's

empowerment, poverty reduction and climate change mitigation. The main barriers preventing these women from formalising their social ventures are lack of knowledge and support, lack of access to finance, and the cultural acceptability of women setting up and leading formal organisations. What is clear is that there is a vast pool of under-supported female social entrepreneurs that represent a huge opportunity for women's empowerment.

We have found that women report greater demands on time through home and family commitments, that they have less access to finance, are less confident in their skills and abilities, have greater fear of failure, fewer female role models and multiple social, cultural and familial

pressures. They also face endemic prejudice and discrimination.

The Mango Tree's 'Girls for the Future Programme' is building confidence among women, backing micro- and small business support as well as investing in girls' formal education, providing crucial new role models for the next generation.

Our new Women's Enterprise Project is empowering young women who dropped out of secondary school, mainly due to early pregnancy, by providing them with access to apprenticeship opportunities, business training, enterprise kickstart kits and loans. Nearly 40 women have now been supported to start and grow their own small businesses.

[1] Activist to Entrepreneur (2017) 'The role of social enterprise in supporting women's empowerment, British Council'

Dominica Mapunga

23 year-old deaf student Dominica is supported by the Tanzania Deaf Skills Forum on a tailoring course at Moravian Vocational Training College in Kyela. After completing her primary school education she was working as a housemaid in Dar es Salaam but, passionate about fashion, she dreamed of a career in the industry. Looking for support to continue her education, she was put in contact with TDSF Director Lugano Janken Mwambungu who gave her advice and helped her apply for a bursary.



Case Study

"It's a great feeling to finally be on the right path and learning the skills I need to work in fashion and to build a business to employ other girls, especially those with hearing disabilities like me."



Microfinance for small business startups

Case Study

Yeibeno Suwa's partner left her when she was seven months pregnant. Now a single mother to three year-old Bryton, Yeibeno lives with her mother in Kibamba as she was left with no one to provide for her and her son. When Bryton was a year old, Yeibeno decided to start a business to provide for her family.

"I started looking into borrowing money to start a small business, selling fried cassava and a friend told me about EYETA microfinance. I talked to their advisors and took out a small loan of TZS 100,000 (£30). The income I was generating was not enough to support us, so I decided to be more ambitious and set up my own beauty salon."

Yeibeno repaid her first loan and took out a second loan of

TZS 200,000 (£60) from EYETA and opened up a small beauty salon.

"It had a hair drier, a chair and a big mirror. It was small, but raised much more income than the cassava business. I was able to pay back the second loan and borrow a further TZS 300,000 (£90) which enabled me to buy more equipment."

The salon now generates enough income to employ a part-time assistant and save money to invest in the business. She plans to borrow TZS 500,000 (£150) from EYETA in the coming months so that she can open another salon.

"My salon generates a reliable income, and growing my business by opening another salon means I can employ other women, empowering them with their own income."

“There is still the attitude that gender issues are personal and sensitive and therefore should not be talked about. It is time we all speak up and tell our own stories.”

*Jackline Opande
Gender Development
Manager TMT Kenya*

Unheard Voices

Inequality - a question of rights & communication

Fear of discrimination, harm, being excluded or simply that your opinion will not be considered or valued, are common thoughts and feelings expressed by those people and communities we work with.

It's easy to take for granted many of our basic rights: the ability to exercise our democratic right to vote, the ability to share our opinions at school, college or in the workplace, to be included in a meeting or activity, or to feel safe enough to tell someone when we feel unsafe, need help or need to be protected from harm. Having a voice, and, more importantly, for that voice to be heard, is essential for marginalised and disadvantaged people in rural Africa, in order that they can access basic resources, adequate health care and protection, get an education or learn skills for self-reliance. Furthermore, without hearing and understanding these unheard voices, we also lose their valuable knowledge, skills and creative insights.

Before she died, British writer Doris Lessing, spoke of the great value in giving space and a platform to the stories of women and girls in under-developed countries. She talks of the vital insights and creative value of these “as-of-yet unheard African voices in places where there is a great hunger for education” and “where parents long to get an education for their children which will take them from poverty”.

Fear is a major barrier to people speaking up and accessing vital education and health services, especially with HIV prevention and treatment. HIV stigma is a major issue in Kenya, Tanzania and Malawi, especially for women, disabled people, sex workers and members of the LGBTQ+ community. “We cannot end HIV as an epidemic unless we address the fear of stigma and discrimination by giving these communities both a voice and a platform to be heard” said Kate Thomson, Head, Community Rights and Gender at the Global Fund in 2018.

The International Day of Sign Languages (Sept 23) endorses sign language as a human right and as having equal status to spoken languages, however the lack of meaningful and effective communication access continues to exacerbate health and education inequalities for millions of deaf people in Africa. In Tanzania in 2018, 76% of deaf students received a Fail at O-level compared with 0.7% of hearing students. There is an acute shortage of teachers with sign language skills and only one deaf teacher training college in the entire country. Until deaf people are given a voice through an education system which supports them they will continue to fail.

The 2021 International Women's Day theme, #ChooseToChallenge, indicates how important it is for everyone to voice the need for gender equity changes now. Women and girls in Africa remain at greater risk of experiencing inequality, discrimination and entrenched sexism. In Homabay County, Kenya, where The Mango Tree works, the rape crime rate is 38.5%, compared to 12.9% nationally, according to Kenya's National Crime Research Centre. Marital rape is still not a recognised crime and less than 4% of rape cases in Kenya result in prosecution. Without a voice, these girls and women are not going to receive protection, advocacy or justice.

The Mango Tree's 'Learning and Skills 4 Life' and 'Girls for the Future' programmes across Kenya, Tanzania and Malawi tackle inequality, gender rights and voicelessness in a number of different ways.

We are:

- Reducing barriers for women in accessing education and training
- Enabling young women, unable to complete secondary school, the opportunity to access vocational training and local apprenticeships
- Protecting girls and women from slavery, domestic abuse and rape through safe houses, counselling and legal support
- Improving sexual health awareness for secondary school children and creating safe, inclusive spaces for young people to voice their opinions and explore these issues
- Making deaf teacher training more widely accessible in Tanzania
- Delivering sign language training for primary and secondary school teachers, college tutors and people from the private sector
- Supporting deaf young people to gain vocational training skills and work experience
- Offering advocacy for deaf people to help them speak up and access essential support and services.

The impact of all these measures is increased self-agency, improved rights, and an ability for those most at risk of being excluded, to voice their needs and share their experiences. Education performance, retention and transition into employment is improving for orphaned girls and disabled people, decision-making and attitudes around sexual health are changing amongst young people and early pregnancy, STIs & HIV have reduced amongst those students we support.

Maureen

10 year-old Maureen was referred to the Rescue Centre in January 2021 after being identified as suffering from the physical and emotional effects of sexual abuse and rape. Social Worker Brenda told us "Maureen displayed signs of chronic trauma and was very distressed when she first arrived at the centre. She was very frightened to go home and we suspected that she was being used by her family as a domestic slave."

The Mango Tree transferred Maureen to hospital for specialist treatment and then supported her with an intensive programme of therapy and social care to enable her to re-integrate and start to socialise again. At the same time, we worked with her mother to provide her with parenting skills, discuss school access and support and explain safeguarding expectations around protecting Maureen from harm and prioritising her education. Maureen's mother was also supported to start her own micro-business, selling papyrus

mats at the market in Oyugis. In March 2021, after a series of child protection meetings with Maureen and her family, she was integrated back into the household where she will continue to be monitored and supported. As of the last social worker visit Maureen and her family were all doing well.

"At first I was worried about going home. I had to do a lot of chores before and often missed school. Now things are much better and I feel more supported with my studies."



“Peer-to-peer support in schools bridges the learning gap between deaf and non-deaf students - it is really important to break down barriers between disabled and non-disabled young people.”

Lugano Janken, CEO TDSF



Bridging the gap

In Tanzania 12 out of every 1,000 Tanzanians (over 700,000 people) suffer from a hearing impairment. For more than 50% of deaf children and young people, education ends after primary school. TDSF is tackling this issue at every level.

Founded by a former TMT-supported orphan with profound hearing loss, Lugano Janken Mwambungu, Tanzania Deaf Skills Forum (TDSF) aims to address the chronic lack of sign language training and deaf advocacy services in Tanzania. Since 2017 they have been developing their work and their team of sign language specialists has been providing signing translation services for deaf young people, as well as in-house teacher training for school teachers, college tutors and public sector practitioners. This year they have been facilitating sign language training sessions in secondary schools and helping schools to establish student Sign Language Clubs, to bridge the communication and learning gap between deaf and non-deaf students.

Safe houses

Safety, support and advocacy for rape victims in Kenya

The Makogeni Girls' & Women's Refuge Centre and Kosele-Kendu Safe House, funded by The Mango Tree, provide safe houses, protection and support to girls and young women who are victims of slavery, rape, sexual violence and abuse. They have access to counselling, educational resources, tutoring and legal support. Working in collaboration with Homabay County's Health, Social Care and Police departments it also aims to develop a county-wide, co-ordinated approach to safe-guarding, counselling and legal support.

There are particularly high rates of sexual violence and rape across Kenya, especially in rural, under-developed, poor areas where there is limited access to family planning. In Homabay County, rape is the fourth-highest crime category and since the Coronavirus pandemic, rape cases have spiked across the country. Marital rape is still not a recognised crime and less than 4% of rape cases result in prosecution.

High rape statistics in Homabay also means high numbers of unwanted pregnancies. As abortion is technically illegal, thousands of Kenyan girls and women continue to die each year after having botched backstreet abortions. Many more die at home without seeking medical care. Over 20,000 women per year are admitted for treatment of abortion-related complications.

Based at Homabay's Sub-County Hospital, Makogeni Girls' & Women's Refuge Centre provides access to vital healthcare services, round the clock social worker care and a 24-hour rape helpline linked to nurses and trained counsellors. This centre and our Kosele-Kendu Safe House provide girls and women with protection from harm, as well as access to educational resources, family re-integration support and pro-bono legal support.

In the wider community, our gender development team also delivers seminars and sexual health rights education in schools and community centres. We talk about gender-based violence and discrimination, deliver positive parenting skills seminars and facilitate peer-to-peer mentoring groups that provide inclusive forums for women and girls to explore the ways they can exercise their rights and participate more confidently in household and community decision-making.

We have recently started supporting business skills training and start-up entrepreneurial kits for single-parent women or survivors of domestic abuse and/or rape. Rural enterprise business development empowers low-income carers of survivors and serves as a catalyst to increase their participation in the development process and to enhance their quality of life.



Lilly

Case Study

16 year-old HIV/AIDS orphan Lilly had been thrown out by the aunt she had been living with when it was discovered she had undergone two backstreet abortions. She was not attending school, was severely malnourished and there was evidence of physical and emotional abuse. In serious danger of continued harm she was taken into Makogeni Girls' & Women's Refuge Centre where she received urgent medical care as well as a warm bed, clothes and nutritious food, social work support, counselling and educational resources to support her re-integration back into her community and school. We traced her family and another aunt has taken over her guardianship and is supporting her enrolment in secondary school.

“All I want is to complete my education. I’ve been through many challenges and I want to become a counsellor and help other girls.”

Wezesha Malawi

Building on local land-based knowledge to improve the resilience of families in rural Malawi and support access to education for orphans and children with albinism

In Swahili ‘Wezesha’ means ‘enabling’. This project marks the expansion of our sustainable livelihoods and educational projects into the rural areas of Mwanza, Neno, Chikwawa and Nsanje Districts, in the Southern region of Malawi - areas with the highest numbers of families living in extreme poverty. Our project supports households with large numbers of young children, particularly orphans, those with albinism, disabled children and those living with long-term health issues such as HIV.

Covid-19 related trade restrictions have been particularly problematic for these communities, who almost solely depend on subsistence agriculture. Rural farmers have been disconnected from markets and agricultural supply chains, and established coping strategies have been badly disrupted. Malawi’s economy is also recovering from the adverse effects of climate change with two consecutive years of drought and subsequent widespread flooding.

Wezesha is an asset-led project which builds on existing resources and skills to ensure local ownership and sustainable outcomes. It will help those rural people most at risk of slipping into extreme poverty to build resilient livelihoods as well as supporting vulnerable children to remain or re-enrol in school.

Using our participatory Farmer’s Field School extension methodology, community members are being supported to grow enough food for both subsistence and agri-business and establish their own Cooperative Society whose members will initiate and co-ordinate the management of a range of agri-business activities. We will deliver farming extension programs to help boost yields, assist with produce marketing and implement loan schemes for agri-business development which will support families to generate enough surplus income to fund their children’s education. So far this year 200 chickens and 20 goats have been given to ten cooperatives, community meetings and workshops have been facilitated in various villages and 5,000 tangerine tree saplings are being planted.

In order to build and strengthen the relationship between sustainable livelihoods and formal and informal education, we have started building relationships with primary and secondary schools in Umodzi, Chiyambi, Polysat Mwanza, Mtsamika, Mtayanyemba and Chidoole villages. We have delivered eco-education and tree planting workshops as well as sexual health and well-being seminars which have benefited 2,000 primary and secondary students.



Cecilia Zee

Case Study

Cecilia (centre above), 15, from Mkhwete village in Mwanza District, is the eldest of three children. Her father died when she was young and her mother struggles to feed and clothe the children as well as support their schooling. Cecilia’s dream is to become a nurse but she has not yet completed her primary level education. To make money for her education she has planted tangerine trees. Passionate about the environment, recycling and bio-diversity she collects discarded plastic bottles, fills them with rain water and puts them at the roots of her saplings.

“I have 45 tangerine trees so far - I will sell the harvest to help me pay towards my education and later to go to nursing college.”

Fundraising

Huge thanks to all our generous donors for their time, effort and contributions - our work is only possible with your support

Giving back

One of our core values is about sharing and supporting others and over the years this has manifested itself in many different ways. The guardians of orphans in Kenya all now match-fund at least 20% of the payment of school fees. Schools and local educational departments match-fund educational construction projects, as well as providing labour and local construction materials. Carefully selected and trained village volunteers act as advocates and mentors for those orphans and guardians who live in their village and farmers are encouraged to give their excess seeds and plant seedlings to others in their communities.

The Mango Tree Family Association (TMTFA) in Kenya comprises 1,500 TMT alumni, around 200 of whom provide mentoring and holiday tuition to younger orphans, raise funds for secondary school boarding fees and facilitate community clean-up days.

This year, in Kyela District, Tanzania, a group of former TMT UK-sponsored graduates have been working at Itungi Port, Kyela district. Every month they contribute 20,000 TZsh (£6.25), from their income to help other disadvantaged orphans. They have supported 10 children and young people at different stages of their education and aim to reach 100 orphans by 2025!

“We know where we came from and that the support we received from The Mango Tree changed our lives - it’s our responsibility, and privilege, to give something back and support others.”

Said, Crissant, John, Nickson and Charles



“Farleigh boys have been fundraising for The Mango Tree for over 15 years and it was great to be able to donate the prize money from winning the OU Lodge Community Prize at Speech Day.”

James Birch, Uppingham Housemaster

Pulling together!

Our longstanding partnership with Uppingham School in Rutland continues to enable us to sponsor the school fees of hundreds of orphans and vulnerable children every year. Each of the 15 boarding houses embarks on various fundraising challenges across the year.

Farleigh boys now fundraise for two charities. The first is The Mango Tree, and the second is the Charlie Watkins Foundation, which works to increase awareness of mental health in young people in the UK. Farleigh has a proud tradition of charitable

fundraising, something that they have been determined to continue despite Covid-19 restrictions, whilst also providing their students with fun outdoor projects to get involved in.

This year was Farleigh’s 125th anniversary so their fundraising challenges were themed around the number 125. The boys came up with lots of original fundraising ideas - Jack Leggate and his family dragged and pushed a tractor 125m, Freddie Welch played 12.5 hours of table tennis at the British Embassy in Seoul and other boys organised sponsored 12.5km runs and 125km cycle rides!

Legacies

We are hugely grateful to our supporters who choose to leave a lasting legacy to The Mango Tree. These gifts are so valuable as they enable us to build a strong foundation for the future as well as ensuring we have sufficient fund reserves to support our registered orphans through to the completion of their education.



The Mango Tree was delighted to receive two fantastic legacies this year totally £72,000! These donations will be used towards our Educational Fund, that ensures access to education for those most at risk of not being able to attend school or college.

Anthony and Inés del Tufo

Anthony and Inés were long-term supporters of The Mango Tree. They both believed in the power of education to transform lives and communities.

They wanted to make a legacy donation in order to help us continue this work.



Joyce Ireland

When Joyce last met her close friend Nic Merrett, a Mango Tree UK Trustee, Joyce told him about her own experiences getting an education. Her mother was a teacher and she remembered working hard to pass her exams at Jarrow Grammar School in Tyne and Wear, North East England. Whilst she was at school she met Joe, a fellow student, and later they were married.

After the end of the Second World War Joe also became a teacher. Joyce was always very actively involved in local community activities – particularly horticulture projects and projects for children. She was a much-loved Mango Tree supporter who was always delighted to hear stories of our work with disadvantaged children and young people in Africa.

Leaving a lasting legacy

If you are considering leaving a lasting gift to The Mango Tree in the form of a legacy, please contact us to discuss the different options available. There are many ways you can support us, such as a one-off pecuniary gift, a share of your estate or even a piece of land or a gift in trust. Contact us by email: emily@themangotree.org or call Emily on +44 (0)1453 840 307. Our Will Guide is also available to view from the 'Get Involved' page on our website: themangotree.org

How you can help

Your support matters and every donation makes a real difference

Every donation, big or small, makes a real difference to the people and communities where we work. Regular donations are especially important as they enable us to plan ahead and give the financial security needed to provide consistent support. Here are some of the ways your donation will directly help:

£50

Books, uniforms
and resources
for a child

£500

A girl's boarding
school education
for a year

£1000

Extra tuition for
over 1000 students
for a year

Make a one-off donation:

Send a cheque: payable to: 'The Mango Tree Orphan Support Programme' to: 57 Bisley Road, Stroud GL5 1HF

Make a bank transfer: The Mango Tree Orphan Support Programme, HSBC bank, Sort code: 40-29-08, Account number: 42429101

Donate online: at themangotree.org or justgiving.com/mangotree

Make a regular donation:

Download a standing order from our website or request one by emailing: emily@themangotree.org

Online shopping donations:

Sign up at: TheGivingMachine.co.uk (use code 55666 to select The Mango Tree) and smile.amazon.co.uk - every time you shop online we receive a donation at no extra cost to you.

Get involved

Schools: Get in touch if you are interested in how your school can get involved in fundraising for The Mango Tree.

Corporate partners: We are always keen to forge new relationships so please get in touch. Email: emily@themangotree.org or call Emily on: +44 (0)1453 840 307

Sign up to our mailing list:

Keep up-to-date with our latest newsletters and reports by joining via our website: themangotree.org or by emailing: emily@themangotree.org



Serving the community

Giving back & gaining skills

The Mango Tree promotes core values that build collaboration, embrace diversity, include respect for different skills and knowledge, and encourage everyone to give something back to their community. We are founded on

genuine relationships which spearhead grassroots community action.

Our Community Service Volunteering (CSV) programme is a great example of how we are achieving this culture of stewardship and community resilience. It has now been running for over

13 years and embodies these important principles, giving disadvantaged, orphaned young people the opportunity to give back to their communities as part of one-year volunteer placements in a variety of different settings such as schools, farms and local businesses.

Sponsored school students, who do well enough to enable them to proceed to further education, are expected to volunteer with TMT for at least a year before they can receive fee bursaries for their college or university education. This programme has been a huge success, providing students with practical work experience, careers advice, mentoring and life skills education – including sexual and reproductive health, rights and advocacy.

Many of these graduates, now in employment, remain connected to TMT community. They provide financial support to siblings, set up their own orphan-support programmes and come to talk to the younger people in their communities - even those who have left the area to work in other parts of Kenya. This is really beneficial for these communities as those who achieve an education often leave rural areas, which perpetuates under development.

“Volunteering with TMT gives our sponsored young people a sense of social responsibility as well as important career and life skills. It also encourages them to stay connected and to help us make their communities more resilient and sustainable.”

Consolata Norbert, Director TMT Kenya

Case Study



Faith Achy

HIV orphan Faith, the eldest of four children from the rural village of Ramba, East Karachuonyo in Homabay County has been supported by TMT since 2008, when she was at primary school. Over the past twelve years, the support provided through our Learning & Skills 4 Life Programme has transformed her life - she is now a confident, university graduate working as an agent for ICEALION Insurance Company and is a Customer Care Representative for Able Source Digital.

“The extra tuition I received helped me excel in my exams and achieve a BA Degree in Arts & English Literature at Tangaza University. I did my community service placement at Ng’oche Primary school, which I really enjoyed - supporting the children, encouraging them to also do well at school, and it gave me lots of self-confidence and useful skills.”

Financial summary

Income highlights

Between April 2020 and March 2021, The Mango Tree UK raised £355,672 in charitable donations from a broad base of income streams. An amazing £95,386 in legacy income was also raised across 2021*. We are also delighted to report that income from regular giving, through standing orders, has also increased by 13%, from £60,900 last year to £68,899 in 2021. This is an amazing 20% increase since the autumn 2019! We can also expect a further increase in standing order giving this autumn, as more regular donors joined The Mango Tree over the summer. TMT partners, staff and trustees would like to warmly welcome our new supporters, as well as offering our deepest gratitude to all those who continue to support us with

donations monthly, six monthly and annually. These ongoing donations are so valuable to us enabling us to build a strong foundation for the future, plan development projects, prioritise needs as they arise in Africa, and start new initiatives in new areas.

Our national Big Give Christmas Appeal was a great success again this year. We beat our £65,000 target again, raising an amazing £72,178 including Gift Aid. This is a 4.6% increase on the previous year's appeal. Thank you so much to those who joined as pledged funders, or made online donations! We are also very grateful to The Waterloo Foundation who supported us as our Charity Champion for the fifth year running. Our appeal funds have been used,

Income by category 2020/21



*In 2021 accounts we have reported on £20,000 legacy income from the late Nicholas Martin-Smith and £3,386 In Memoriam donations for Ian Goodridge. £52,000 from Joyce Ireland and £20,000 from Anthony and Inés del Tufo will be reported on in our 2022 accounts as these donations were received in April 2021.

Expenditure by category 2020/21



along with a new grant from the Charles Hayward Foundation, to kickstart a new project, in rural areas of Mwanza, Neno, Chikwawa and Nsanje Districts, that is helping build resilient livelihoods as well as supporting access to education for vulnerable children (see feature project Wezeshu Malawi on page 24).

We will continue to prioritise fundraising for our projects that aim to support Covid-19 economic recovery and build resilience against the impacts of climate change. We are keen to encourage investment from major donors and corporates in these areas, so please help us with this by supporting introductions through your contacts where possible.

Expenditure highlights

Our total expenditure for the year ending March 31st, 2021 totalled £435,845 - a 41% decrease in

TMT Education Trust (Kenya)	39%	£169,046
TMT Orphan Support Trust (Kenya)	29%	£127,879
TMT Orphan Support Project (Malawi)	1.5%	£4,364
Tanzania Deaf Skills Project (Tanzania)	7.5%	£32,494
EYETA (Tanzania)	2.5%	£11,800
Mary Keynes Education Programme (Uganda)	0.5%	£2,320
Kyela Orphan Support Programme	9%	£39,681
TOTAL OVERSEAS GRANT MAKING		£387,584
UK Expenditure (admin, marketing, fundraising etc.)	11%	£48,261
TOTAL EXPENDITURE		£435,845

expenditure from last year due to a reduction in overseas grant allocations. In 2019-20, capital grant funding of £242,886 was awarded to TMT Kenya Education Trust, towards the construction of the Mango Tree Girls' Boarding School and this year awards for the school build totalled £169,046. Overall this year, £387,584 (89% of our total expenditure) was awarded in grants to five different African partners in Kenya, Tanzania and Malawi.

UK expenditure on fundraising, administration, financial management, publicity and overseas monitoring and evaluation was in line with last year's expenditure at £48,261. Our UK fundraising and administration costs represent 12% of our total annual expenditure and 11% of our total income.



Eva's micro-cafe

Eva was born with profound hearing loss. She struggled at primary school as none of her teachers could use sign language. As she didn't gain basic literacy skills she was unable to get a place at secondary school and had to leave school when she was ten years old. As a young adult, with no educational qualifications, Eva felt hopeless and that she was a

burden on her family. In 2020, The Mango Tree, in partnership with the Tanzania Deaf Skills Forum (TDSF), supported Eva to study a Catering & Hotel Management course, providing funds for the fees as well as sign language advocacy and training. This year, Eva received a small grant from TDSF to help her set up a micro-cafe in Kyela. Her cafe has taken off and she is earning income, developing her skills and growing in confidence.

“The skills I learned on my course enabled me to open a small cafe - now I'm more independent and can see a much brighter future.”

“Girls face so many barriers to education and very few female orphans, like me, manage to go to university but with support from The Mango Tree I completed my degree and now work at a school in Kyela district and have a good life.”

Jane Joseph Mwalukasa



The Mango Tree Orphan Support Programme (Registered Charity No. 1095767)

TMT UK Director: **Emily Wilder**

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