



The Mango Tree

Annual Report 2022



Welcome

The Mango Tree and our partners are excited to announce our 20th Anniversary this November! Across the coming year we will be reflecting on our achievements and the amazing impact our programmes have had over the past two decades.

We are also delighted to mark the start of our anniversary celebrations with the opening of a newly constructed girls' secondary school in Kenya. You can read more about this exciting event, along with other uplifting stories from the amazing people and communities who we have been supporting, in this report.

Over the next few years, we will invest in supporting self-sustainability for our partner organisations, in order to minimise the increasing risk of extreme poverty posed by food and energy-related inflation. The rising cost of living is now being felt in Africa, particularly by those most vulnerable to food insecurity, and the worsening climate crisis is putting increasing pressure on many rural livelihoods.

Despite these challenges, our partners are taking great strides towards independence and building resilience. By providing access to education, empowering women and girls, and boosting land-based livelihoods through locally-led programmes, we are helping to increase their capacity to withstand these and future economic shocks.

By removing barriers to education for orphaned children, vulnerable girls and women, and children with albinism, we are protecting those most at risk of significant harm from rape, abuse, slavery and ritual killing. Please help us continue to give those who are most disadvantaged the hand-up they deserve, and, as ever, thank you so much from everyone at The Mango Tree for your support.

“It is those most disadvantaged, such as orphaned children, disabled people and children with albinism that are most at risk of slipping into extreme poverty.”

*Peter Kunyada,
TMT Malawi Director*

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About us

We believe that access to education helps end global poverty

Where we work

The Mango Tree delivers projects in remote, rural areas of sub-Saharan Africa: Homabay County in Kenya, Kyela District in Tanzania, and Mwanza in Malawi. These areas are chronically affected by poverty and HIV/AIDS, where large numbers of orphaned children have limited access to education. Since secondary school requires tuition fees for attendance, poverty forces them out of education early, leaving them without the skills they need for a self-reliant and independent future.

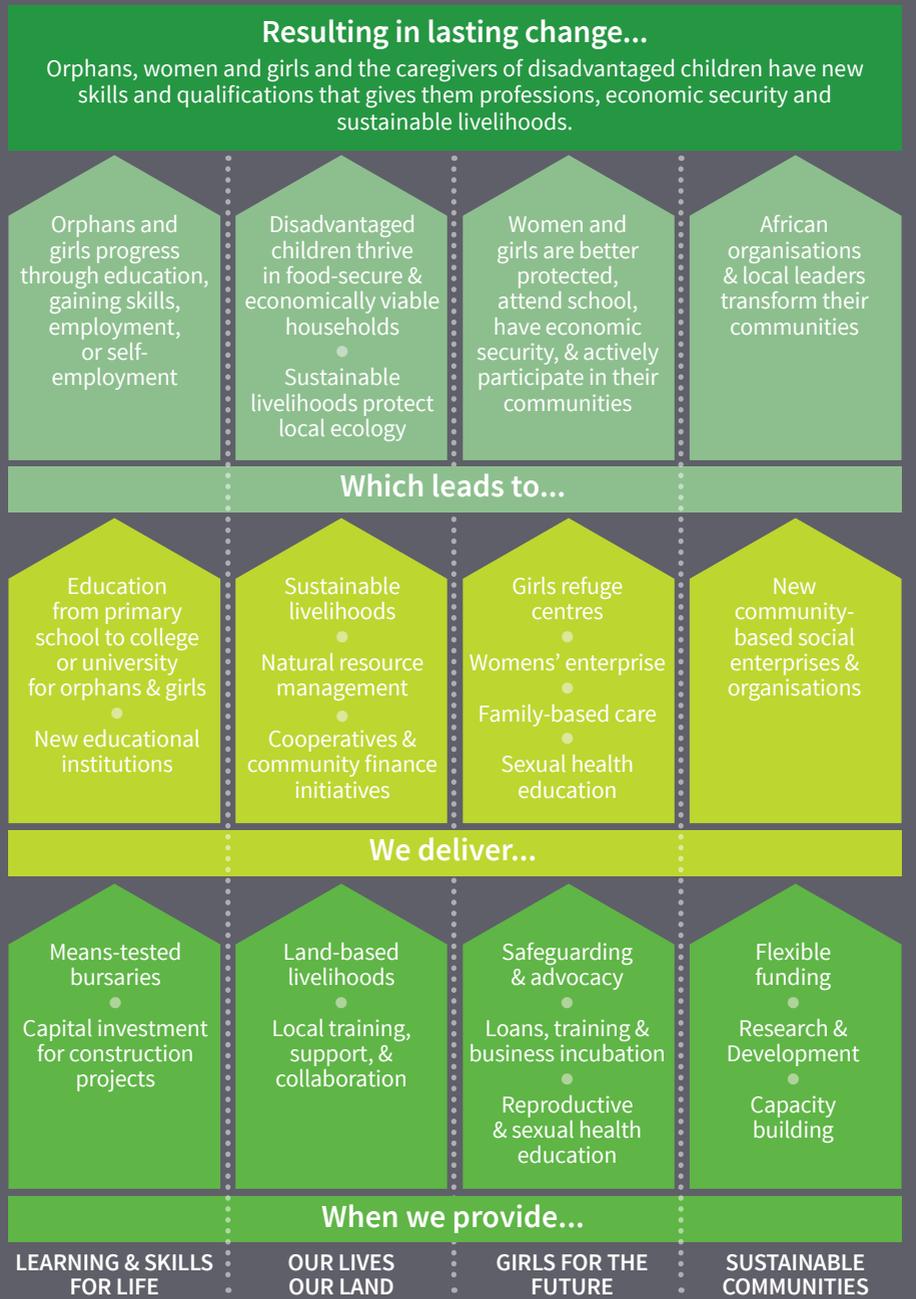


How we work

Education is essential to a child's future, as well as to that of their family and their community. Going to school paves the way for better employment prospects, economic security, and self-reliance, especially for girls and women. Our aim is to support children from disadvantaged backgrounds, in particular HIV/AIDS orphans, through their full education journey. How we put our principles into practice and achieve our goals - our 'Theory of Change' - is laid out opposite and builds on four pillars, that each address different barriers that children face in accessing education.



Our 'Theory of Change' shows how our programmes are achieving our goals for disadvantaged children, young people and their communities.



Partners & Projects

The organisations & social enterprises we work with in Africa

TMT Kenya

Now a nationally recognised education NGO, TMT Kenya has directly supported over 300,000 children, young people and their carers since 2006. This year another 91 students graduated with skills and qualifications that will help them move into independence. Over 4,000 TMT sponsored graduates are now in employment or self-employment in Kenya.

TMT Education Trust

TMT Education Trust officially opened their girls' school in April this year, enrolling their first intake of 58 girls.

In August, alongside the annual TMT Kenya graduation ceremony, the combined Kenyan team celebrated the opening of the school with the Malawian High Commissioner to Kenya, H.E Mrs Callista Jennie Mutharika (see page 12-13).

At full capacity, the school will provide quality secondary education for up to 360 girls, including means-tested subsidised places for disadvantaged students. We are also delighted to have raised a further £75,000 this autumn to complete core building works and fit out a new computer lab.



TDSF team discuss ideas for their community cafe business

TMT Malawi

TMT Malawi was registered as its own NGO in 2018 and has now supported access to education for 352 orphans and disadvantaged children, as well as economic recovery through sustainable livelihoods for 123 rural families, in southern Malawi. This year, their Farmer's Field School has been supporting sustainable food growing practices for subsistence, climate change resilience and agribusiness, empowering families to become self-reliant through rural cooperative banking.

Kanisa La Moravian

In Kyela, in south west Tanzania, the local Moravian Church continues to deliver TMT's secondary education programme through the Kyela Orphan Support Programme (KOSP). Currently, there are 128 students at 'ordinary' level secondary school (forms 1-4) and a further 55 students at 'advanced' level (Forms 5-6). At the end of the last academic year, 40 students achieved a pass mark to continue on to further education. We are now delighted to award the Moravian Church with a further contract this year to support our registered orphans who are studying in college and university.

Tanzania Deaf Skills Forum

A registered Tanzanian NGO, providing sign language services and teacher training courses across Kyela District and Mbeya, TDSF has now trained 25 teachers, 16 sign language skills practitioners and provided vocational training to 83 young deaf people. They have also established sign

“For 20 years we have worked collaboratively with a range of public sector providers and developed partnerships with local, national and international corporations.”

William Fulton, TMT UK Founder

language clubs in secondary schools benefiting over 200 children. Last year TDSF were awarded a research and development grant to set up as a social enterprise and have decided to establish a community cafe in Mbeya, run by and for young deaf people. The cafe will provide a space for deaf people and the general public to meet, share ideas and gain useful catering work experience.

EYETA

EYETA (Empowering Youth Education Through Agriculture) has an ambitious goal to expand their initiative and triple the outreach of their agricultural loan product over the next 12 months. This year, 62 poor, low-income earners, mostly women (90%), in the Njombe region of Tanzania have been supported through microfinance loans for agricultural activities. These households have invested in maize seeds, fertilisers and planting costs. Upon repayment, EYETA shared the profits between its operating costs and their support of 60 orphans in five schools in the Njombe region.



“We aim to tackle all the barriers that prevent children from getting a full education from every angle; policy change, empowering girls and building new schools.”

*Consolata Norbert,
TMT Kenya, Director*



Ano Mwambange

Many of the most disadvantaged children struggle to complete secondary school with grades that enable them to get places at college or university, particularly in Tanzania where the quality of education remains poor. The Mango Tree has therefore invested in supporting hundreds of young people in vocational training colleges in Tanzania, giving them practical skills for employment.

“Having been taught the basic skills of furniture-making I’m now learning about design. I am making furniture that customers want and really enjoy being a carpenter. With the money I earn, I am able to support my family.”

Learning & Skills for Life

Breaking down barriers to education and improving employment prospects

Learning & Skills for Life addresses the challenges that prevent disadvantaged children and young people from completing education and training. We have been supporting access to education, from primary through to tertiary and university levels, for 20 years.

Our evidence indicates high retention and success rates for disadvantaged children, when we address barriers to education from every angle. By providing boarding school places and continuing our financial support into higher education, we have enabled thousands of people to gain skills, qualifications and employment.

Between 2003 and 2022, 75% of the students we funded through secondary school have gone onto further education and 90% of those who graduated with higher education

qualifications, are employed or self-employed. We attribute a large part of this success to our approach to education development. All our programmes are co-created, with a grass-roots base of active volunteers and skilled local practitioners who work closely with both the public sector and other NGOs. We address the problems of educational access and retention in a multi-faceted way, building sustainable livelihoods for caregivers, tackling gender-based violence for women and girls, adding value to existing provision, and harnessing the resources of the local community to support micro-enterprise development and village-based vocational training.

Openings & Celebrations

The Mango Tree Girls' School opens its doors and Covid-19 delayed graduations go ahead

Since inception, The Mango Tree has been driven to improve the education system in Homabay County, western Kenya. Subsidised school fee payments, health care, counselling and social work support, coupled with the provision of essential learning materials for their education, has enabled thousands of orphans to stay in government-funded primary and secondary schools. The Mango Tree has played an essential role in ensuring the region's most vulnerable children are able to fulfil their right to education.

Homabay, located on Lake Victoria, is a county of more than one million people, where almost half of the population live in rural poverty. In addition, the county has many orphans due to the amount of adult AIDS-related mortality. The area also has a high prevalence of teenage pregnancy and HIV among young girls. Many girls engage in 'transactional' sex because they lack basic needs such as food, water, shelter and clothing or money to buy them. Consequently, pregnancy and early marriage are the two leading causes of girls dropping out of school, followed by household poverty and challenges at home.

“Educating girls is not just about getting qualifications, it’s about social justice, women’s leadership, economic empowerment and climate change.”

Wilkister Orengo, School Principal



Celebrating both the grand opening and the graduation of students

Following an initial investment of £670,000 of grant funding since 2018, phase one of the construction of The Mango Tree Girls' School is complete and the building officially opened in April this year, admitting 58 girls in years one and two. In August, the

Malawian High Commissioner to Kenya, H.E Mrs Callista Mutharika, visited to celebrate the graduation and ceremonially open the girls' school.

When completed, the school will provide quality education for up to 360 girls. The facilities will include a large multi-purpose hall, classrooms, science laboratories, library, boarding houses and a sports ground. Some of these facilities will also be available



While primary education in Kenya is free, secondary education requires the payment of tuition fees. This economic burden on families results in only a quarter of Kenyan children completing their secondary education. Disadvantaged girls are most at risk of dropping out of school early.

Since 2010 The Mango Tree Kenya has found that by supporting girls to attend boarding schools, they are better protected from exploitation and violence, have access to more resources and are able to study in the evenings, instead of having to carry out domestic labour and household chores. Those girls who have been supported with bursaries to attend boarding schools attained better grades and were five times more likely to go on to study at college or university.

“As a passionate advocate for girls’ education, I was delighted to officially open TMT’s secondary school for girls - this new project gives me hope for the future for girls and women in education.”

Callista Mutharika, Malawian High Commissioner to Kenya



“This was a very special day for me. Graduating with my friends, peers, and my guardian mother here with me I feel a huge sense of achievement. It’s been a long and hard journey and today I can see a brighter future.”

Valary Anyango, graduate



“For 16 years I have struggled to find school places for orphaned girls. Today we all celebrate the opening of this girls’ school, a school of excellence that will ensure our motto of ‘Education for Life’ is realised for every girl that attends.”

*Consolata Norbert,
TMT Kenya Director*

to the local community for social and sporting events, meetings and workshops. Sponsored short courses in cookery, baking, tailoring, business development, health and hygiene will also support the engagement of local women and girls during school holidays and weekends.

The Mango Tree UK, supported by our base of loyal donors, is committed to continuing to provide means-tested bursaries to 20 girls from disadvantaged families.

The opening ceremony was held alongside the graduation ceremony for 91 orphans who were unable to graduate over the past two years due to Covid-19 restrictions. Graduates were able to celebrate their completion from a wide range of courses including carpentry, tailoring, hairdressing, business skills, hospitality, engineering, teaching, nursing and medicine.

“This school has given me the time and support I need to study and achieve my goals.”

Case Study **Velma**

One of four siblings, Velma is 15 years old and comes from a poor area of Homabay town. Her father died in 2018 and her mother suffers with an acute illness that has limited her ability to earn a living and care for her children. It became impossible for Velma’s mother to pay for her school fees at Starlight Academy Secondary School and when Velma fell pregnant she was forced to leave school

completely. TMT Kenya enrolled Velma at the The Mango Tree Girls’ School in April this year. She is one of the first girls to benefit from the Girls’ Education Fund that was set up to provide means-tested bursaries to those girls most at risk of being out of education. She is a bright, hardworking girl who is now relishing having the opportunity to go back to school and is keen to study medicine at college or university. Velma has two older siblings who are also sponsored by TMT Kenya.



Our Lives Our Land

Combining access to education & sustainable livelihoods

The programme aims to assist those most at risk of slipping into extreme poverty to build resilient livelihoods and raise household income. It also supports improved access to education and learning for disadvantaged children, such as orphans, girls, disabled children and children with albinism.

Due to the rapidly rising cost of fertilisers in Malawi, coupled with greater knowledge and awareness of the benefits of organic farming, more small-scale farmers are choosing to adapt and adopt permaculture techniques. The Mango Tree is working with small-scale producers who are keen to collaborate and maximise local assets and resources, enhance the local ecology and learn about emerging new technologies and techniques. Activities include beekeeping, tangerine and mango tree cultivation, goat breeding, and poultry and pig husbandry.

“Community networks and hubs promote knowledge sharing and community cohesion, particularly through reforestation activities.”

*Peter Kunyada,
TMT Malawi Director*

These activities are further strengthened through the establishment of local institutions, rooted in the community and managed by local people. These provide the opportunity for training and knowledge exchanges about natural resource management and

the development of co-operative banking systems that encourage saving and enable farmers to draw down cash for climate-related emergencies, or to purchase new technology.

Developing community networks and hubs (at schools and community centres) promotes community cohesion, particularly through reforestation activities that involves

planting forest and fruit trees on common land and in schools.

As a result, disadvantaged children thrive in food-secure and economically viable households that can meet both their basic and educational needs. By working in local primary and secondary schools, and building a “school community”, children also benefit from eco-education, tuition support and sexual health awareness.



Case Study

Keni & Elsie

Keni (12) and Elsie (10) are from southern Malawi. They live with their mother, Stivelia, and two younger siblings. Neither of them attend school as the 5km walk is not safe. Children with albinism are at risk of being abducted and sold in Mozambique for ritual killings, associated with witchcraft practices. In 2017, Elsie was abducted and taken to Mozambique, but was extremely lucky to be returned to her mother. TMT Malawi are helping Stivelia diversify her livelihood, improving her capacity to provide for her children and connecting her to a wider community that can help advocate and protect Keni and Elsie.

“Taking care of my children is hard, especially Keni & Elsie, who need a lot of care and constant protection.”

Case Study

Oriso

Oriso is a widow with five children who this year set up a small fishing business with another widow, Dulo. As a member of Ukweli Support Group, a TMT Malawi supported women’s cooperative, they accessed a small loan, which they matched funded with their own savings, to start trading.



“We are gaining a loyal customer base at the local market and hope to expand our business by building our own fish pond or setting up a cage fishing venture.”

Cage fishing technology provides livelihoods for single-parent women

Lake Victoria is the largest freshwater lake in Africa, bordering Tanzania, Uganda and Kenya, and providing livelihoods for millions of people. Formerly rich in biodiversity with an abundance of water, fish and surrounding arable land, the lake and livelihoods have been degraded as a result of overfishing, sand mining,

pollution and climate change. Consequently, most of the region’s population now live in poverty, but are still heavily reliant on the declining natural resources. As such, the survival of the lake’s ecosystems is intrinsically linked to sustainable livelihoods.

“Cage fishing reduces demand for land resources and on wild fish populations, whilst increasing fish production with relatively little investment.”

Wycliffe Achieng, Community Development Manager, TMT Kenya

Cage fishing, a growing type of aquaculture, reduces demand for land resources and on wild fish populations, whilst increasing fish production with relatively little investment. Greater food security and raised income from fish farming improves lives, empowering disadvantaged single-parent women and enabling them to pay for their children’s education, breaking multi-generational cycles of poverty.



Girls for the Future

Rebuilding futures after abuse

Designed to empower, protect and advocate for women and girls, this project is tackling barriers that prevent them from achieving in education, attaining professions, building independence and gaining economic security. Around the world, women and girls continue to face deprivation and mistreatment, impacting their access to education, employment, and ability to thrive and become independent. Protecting girls and supporting their education is one of the best solutions

to overcoming the seemingly endless trend of poverty in Africa. Women with more years of education have fewer children later in life, and they have more productive agricultural plots, meaning their children are better nourished. In addition, they are empowered at home, at work, and in society, and are therefore more resilient against the impact of climate change and economic shocks.

“Protecting girls and supporting their education is one of the best solutions to overcoming entrenched poverty and tackling the climate emergency in Africa.”

Emily Wilder, TMT UK Director

Enabling girls’ education and building women’s economic capacity, creates a safe environment in which girls can learn and thrive. This develops a wealth of social capital, feeding into multiple Sustainable Development Goals (SDGs), improving the lives of girls, the lives of their future children and others in their communities.

Vivian

Vivian was raped by her teacher. The attack was reported to the Children’s Officer, who brought her to the recently expanded rescue centre. She received counselling and gained the courage to talk about her experience directly with the teacher’s employer. Working with local authorities, the teacher was removed from the school and she was able to return and finish her exams, which enabled her to progress to secondary school in May 2022.

Case Study



“Thanks to The Mango Tree’s Children’s Officer, I regained my hope of continuing in education.”



The digital gender divide

Breaking down digital barriers for girls

Digital technology is now an integral part of daily life in developed countries. However, digitalisation is not evenly distributed, with significant disparity in quality and access. Unavailable or unstable energy, poor internet infrastructure, limited or no access to devices, and the inability to use technology, have created a large digital divide.

With the outbreak of Covid-19, this digital imbalance was made more visible, particularly for the disadvantaged children The Mango Tree supports. As schools closed, learning went online, and those without the resources or skills for remote access faced exclusion from education. As part of TMT's Covid-19 mitigation efforts, we provided rural secondary school

students with an outdoor schools programme that included resources to help them continue their learning, targeted tuition and exam materials. This programme brought into sharp focus the importance of rural access to ICT as online educational resources needed to be accessed, printed and distributed to children who have no access to computers for remote learning.

In addition, the pandemic brought global awareness to gender inequality. In particular, how girls often need to balance household chores with study, as well as their increased risk of experiencing violence.

In light of these two factors and the ways in which they intersect, the digital gender divide is revealed as a major source of inequality, affecting girls' access to education and their protection from violence, as well as hindering women's economic empowerment.

The recent Wonder Foundation's insight report, 'Future of work: Women (dis)connected', (2022), encapsulates the complex web of challenges keeping girls and women from participating in the world's digitalisation. The report defines three key digital inequalities: access, use and quality of use. These factors not only impact girls' access to education, but also their future employability in an increasingly digital world. They need IT skills to make the most of the technology, such as using mobile technology to receive weather information for optimising their agricultural practices, or to access online banking.

For The Mango Tree, our work takes place in disadvantaged, rural communities, where closing the digital gender divide can have the greatest impact. People living in these remote areas are suffering the worst impacts of the climate crisis, Covid-19, and the global rising cost of living. Digital upskilling for girls and women has the power to unlock huge potential for communities to lift themselves out of poverty and build resilience in facing future economic and climate shocks.

“Digital upskilling for girls and women has the power to unlock huge potential for communities to lift themselves out of poverty and build resilience in facing future economic and climate shocks.”

Lucy Pollock, General Manager, IT Schools Africa

Addressing gender inequality has become one of TMT's core objectives and tackling the gender digital divide is an important part of supporting girls and women in our communities. We have recently started working in partnership with IT Schools Africa to establish an ICT lab in the new girls' secondary school in 2023. While being an important school resource, the lab will also be available to the wider community, supporting more people with the skills they need to engage in an increasingly online world, and benefit from services that many of us take for granted.

Sustainable Communities

Reducing dependency on overseas aid

The international NGO world has been slowly changing for quite some time, but recent world events have expedited this process. While the demand for charity sector work increases around the world, the UK was already witnessing a pre-2020 redirection of government funds through the largest organisations. As a result, many smaller organisations closed, merged or moved overseas. Further, many philanthropic donors are re-evaluating their objectives and the ways in which they can have the most impact. With the events of the past couple of years, the pool of funds available for humanitarian aid, especially for small, UK-based organisations, is shrinking in all directions.

Alongside this, there is a growing call for 'localisation' of action, meaning a more inclusive, partnership approach. This call strives for local ownership and local leadership of projects, for the creation of spaces and the provision of funds that allow people and communities to find their own paths out of poverty.

The development of locally-led social enterprises is crucial to building long-term sustainable communities. Entrepreneurial development models provide a hand-up to self-reliance and reduce dependency on overseas aid.

Elizabeth

Case Study

19-year-old Elizabeth has a severe hearing impairment and was unable to complete secondary school. With no way to earn an income, or become independent, she remained at home, helping with domestic tasks. Last year, with sponsorship and sign language support from TDSF, Elizabeth completed a tailoring course, rented a sewing machine and now works at a local shop.

“My younger brother was ashamed of his tatty uniform and didn’t want to go to school, but now he is enjoying going again, in a uniform I made for him and new shoes that I was able to buy him.”





Sign Language Clubs

Case Study

TDSF has established a number of sign language clubs in Kyela and Mbeya to raise awareness, teach basic sign language skills, and help to bridge the communication gap between hard-of-hearing people and their communities. These students are ambassadors, as well as local interpreters for deaf students.

Each of our partners are at different stages of development and it is a goal of our Sustainable Communities programme to build on their assets, resources, and capacity. These enterprises allow local leadership to generate their own funding, kick-start community businesses, and establish community-led cooperatives.

An inclusive hub for deaf young people

The Tanzania Deaf Skills Forum (TDSF) was set up to improve access to education for deaf young people, and improve the accessibility of sign language training for teachers across Tanzania.

TDSF advocate for a more inclusive education culture, including policies that ensure education provision significantly improves for deaf learners. In 2018, Lugano Janken, a deaf man and specialist deaf teacher trainer,

developed a vocational training project to give deaf young people access to vocational training, sign language skills, and provide sign language teacher training. In 2022, as part of our Sustainable Communities project, we awarded TDSF a research and development grant to explore the potential to start a social enterprise.

Working with a Tanzanian consultant, they have produced a business plan

and are developing ideas for a community cafe that will be run by, and for, deaf young people.

“The cafe will be an inclusive hub for deaf people and the public. It will enable us to develop and fund other projects for deaf people.”

Lugano Janken, TDSF

Fundraising Highlights

Huge thanks to all our generous donors for their effort and contributions - our work is only possible with your support.

The Mango Tree UK raised £499,578 in the year to March 2022. This includes a fantastic capital donation of £100,000 towards the girls' secondary school (from a UK trust who wish to remain anonymous), and a wonderful 3-year grant of £90,000 from The Samworth Foundation. We are grateful for some new funding from both the Charles Hayward Foundation, who awarded £15,000 towards Our Lives Our Land, in Malawi, and The Coles Medlock Foundation, who selected us to be their Big Give Christmas challenge charity, awarding us £17,500 in the 2021 Christmas appeal.

Individual giving & sponsored events

This year we are extremely grateful for the renewed efforts of Uppingham School and individual donors who cycled, ran and organised events to raise funds to support our orphans' education projects. We would particularly like to thank individual donor, Matthew Strickland and all his generous supporters, who raised an amazing £1,782 for the TMT girls' school from his marathon in Manchester last October.

Uppingham School has been actively fundraising again, despite the pressures facing all schools from the impacts of Covid-19. We are particularly grateful for the continued loyal support of Farleigh boarding house, who raised an amazing £3,696 this year rowing, running or cycling over 1,347 miles - being the distance between The Mango Tree's operations across East Africa.



Each fundraiser covered around 30 miles each - all within 24 hours! Well done Farleigh!

This kind of funding, from our loyal regular supporters is so vital to us as it provides a core base of income that we rely on to deliver our programmes.

Legacies

Since April 2021 we have received over £70,000 in legacy donations from the estates of four of our longstanding donors. Two of these legacies were featured in last year's annual report as they were pledged last spring. These donations, along with all previous educational legacies, have been allocated to our Educational Reserves Fund to pay for the remaining school fee bursaries of those orphans

and disadvantaged young people registered with The Mango Tree. If you are considering leaving a legacy to The Mango Tree, please contact us to discuss the different options available. You can contact us by email: emily@themangotree.org or call Emily on +44 (0)1453 840 307. Our Will Guide is also available to view from the 'Get Involved' page on our website: themangotree.org

A tribute: Sir David Samworth

June 25, 1935 - August 16, 2022



The Samworth Foundation, founded by David and Rosemary Samworth, has supported the work of The Mango Tree since 2007 with grants of over £890,000. This longstanding, sustainable and unrestricted funding has been crucial in enabling us to develop robust African-led educational institutions.

Capital donations of £360k and £200k enabled us to construct and fund a vocational training centre in rural Tanzania and support the construction of our new girls' secondary boarding school in Kenya. The Samworth

Foundation has also supported the education of our orphans for many years as well as funding the building of our offices in Africa.

Sir David charted the development of his philanthropic interest back to his initial involvement with Uppingham School. As an Old Uppinghamian, Sir David was clear that his experiences at school directly shaped and influenced his outlook on life and the value of education. Apart from his great generosity towards Uppingham, he also funded three of the Government's new academy schools in Leicester, Nottingham and Mansfield.

This year we were delighted to have received another fantastic grant from The Samworth Foundation of £90,000 across three years, to support our partners in generating their own funding through community businesses, and organisational capacity building. The Mango Tree, our partners and all those supported, offer our heart-felt gratitude and condolences to The Samworth Foundation and to Sir David's family.



“This year I raised Ksh.25,000 from fish farming - I have been able to feed all five of my children and support my two eldest daughters to enrol in college. I have also restocked my pond and am looking forward to next year’s harvest.”

*Millicent Oriso,
Konyach village,
Homabay County,
western Kenya*

How you can help

Your support matters and every donation makes a real difference

Make a one-off donation:

Send a cheque: payable to: ‘The Mango Tree Orphan Support Programme’ to: 57 Bisley Road, Stroud GL5 1HF

Make a bank transfer: The Mango Tree Orphan Support Programme, HSBC bank, Sort code: 40-29-08, Account number: 42429101

Donate online: at themangotree.org or justgiving.com/mangotree

Make a regular donation:

Download a standing order from our website or request one by emailing: emily@themangotree.org

Online shopping donations:

Sign up at: TheGivingMachine.co.uk (code 55666 for The Mango Tree) and every time you shop online we receive a donation at no extra cost to you.

Get involved

Schools: Get in touch to see how your school can get involved in fundraising for The Mango Tree.

Corporate partners: We are always keen to forge new relationships so please get in touch. Email: emily@themangotree.org or call Emily on: **+44 (0)1453 840 307**

Financial summary

Income

Between April 2021 and March 2022, The Mango Tree UK raised £499,578 in charitable donations, including an amazing anonymous capital donation of £100,000 towards the girls' school project in Kenya.

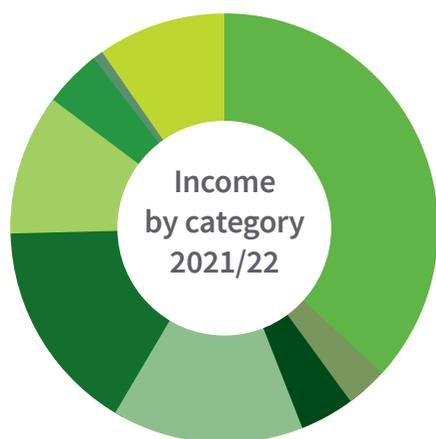
We are also delighted to report that income from regular giving, through standing orders, has also increased again this year. It rose by 16%, from £68,899 in 2021, to £80,092 in 2022, marking an amazing 40% increase since autumn 2019! Thank you to all our regular donors. As you know, regular giving helps us plan ahead, respond to needs on the ground as they arise, and invest in capacity building to develop the independence of our African partners.

You will be pleased to hear that our national Big Give Christmas Appeal

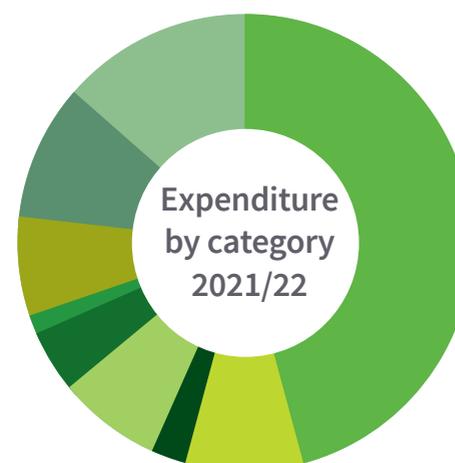
raised an amazing £81,290 (including Gift Aid) this year. This represents a 12.6% increase on last year, beating our campaign target of £70,000 by over £11,000! Thank you to everyone who either pledged funds or donated online.

We are grateful to The Coles Medlock Foundation who supported us as our Charity Champion for the first time, awarding us £17,500 of matched funding towards our appeal. These funds helped economically disadvantaged children and their families in Malawi, Kenya and Tanzania.

This year we have raised our target to £80,000, so if you are able to donate again this coming Christmas, please do donate online, through The Big Give from 29th November to 6th December and **your donation will be doubled!**



Trusts & Foundations	£185,125
Schools	£14,083
Individuals	£21,955
Legacies	£72,000
Standing orders	£80,092
Online	£50,802
Gift Aid	£24,071
Churches	£1,450
Corporates	£50,000
TOTAL INCOME	£499,578



TMT Kenya	£193,418
TDSF Tanzania	£34,501
EYETA Tanzania	£10,000
TMT Education Trust	£30,000
Kanisa La Moravian	£20,000
Mary Keynes Uganda	£5,755
KPC KOSP Tanzania	£28,371
TMT Malawi	£40,000
TOTAL AFRICA	£362,045
UK Expenditure (admin, marketing, fundraising etc.)	£59,561
TOTAL EXPENDITURE	£421,606

Expenditure

Our total expenditure across this year, (to March 31st, 2022) totalled £421,606, a 3.2% decrease in expenditure from last year due to a steady reduction in large capital donations to partners. Last year capital grant funding of £169,046 was awarded to TMT Kenya Education Trust, towards the construction of The Mango Tree Girls' Secondary School. In 2020, awards for the school build totalled £242,886. Overall this year, £362,048 (86% of our total expenditure) was awarded in grants to six different African partners in Kenya, Tanzania and Malawi.

UK expenditure on fundraising, administration, financial management, communication, publicity and overseas monitoring and evaluation has marginally increased on last year's expenditure, at £59,561. Our UK fundraising and administration costs represent 14% of our total annual expenditure and 12% of our total income.

“Small charities, like The Mango Tree, are able to achieve good returns on their investment. They can invest a larger proportion of their income directly into rural African economies, both to tackle poverty, and to build African-led institutions.”

Ben Rudman, TMT UK Trustee & Executive Director of MSQ Partners

Fundraising project initiatives 2023:

- Learning & Skills for Life
- Girls for the Future
- Girls' School Digital Inclusion
- Sustainable Communities
- Faraja Community Cafe (TDSF)
- Our Lives Our Land

Building communities with volunteering

Over 500 volunteers form a solid base of community advocacy and give a voice to orphans and women

Recruiting, training and supporting local village-based volunteers has been key to successful sustainable community development for The Mango Tree over the past twenty years. In Kenya, Tanzania and Malawi, we built up a network of over 500 volunteers. These people have become advocates, opinion leaders and respected community leaders.

Our volunteers benefited from being able to access a whole plethora of different training from safe-guarding and book-keeping, to enterprise development and sustainable agriculture. All have gained new skills and experience, and many have re-entered education or set up their own projects and businesses.

Kentice

Case Study

A 45 year-old mother of four children, Kentice Akinyi Onyango has been serving as a Mango Tree Community Volunteer in Rakwaro, Homabay County. Widowed, and disabled due to sickness, she joined TMT's Womens Enterprise Scheme and undertook a six month apprenticeship at a local beauty salon in 2021. With a start-up grant from TMT, she set up her own salon and is doing well enough to assist her daughter in college. Kentice graduated last year and participated in this year's graduation ceremony.

“I am very glad to be an old mama graduating alongside so many young people. My business is now doing well and, having joined the TMT savings and loan scheme, I can access loans and support to help me grow my business.”



“Having supported The Mango Tree as a donor and advocate for over fifteen years now, I feel privileged to have witnessed the impact of their work in Africa. Thousands of young people have been able to get an education and become self-sufficient. This is truly a remarkable achievement.”

*Ian Sanderson,
TMT Donor & Supporter*

The Mango Tree Orphan Support Programme (Registered Charity No. 1095767)

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