

# The Mango Tree

20 years  
of impact





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**20 years,  
20 voices**

**“As a deaf young woman, with no family, to graduate**

**was a dream come true!”**

*– Alice Atieno, TMT alumni*



# Welcome

## Celebrating 20 years of impact for orphans & disadvantaged families in East Africa

Welcome to 20 years of The Mango Tree Orphan Support Programme. This report celebrates the amazing hard work of thousands of children and young people, their guardians, village volunteers, and their wider communities in Tanzania, Kenya and Malawi. None of which would have been possible without the wonderful support of our donors.

We are proud to have supported the education of 27,000 orphans, all of whom lost one or both parents to HIV/AIDS. 75% of these young people have now completed secondary school, and of those, 65% have completed some form of further education or training. 12,504 people, are now working in a range of different professions.

Empowering girls and women by breaking down the barriers, linked to sexual and reproductive health, which prevent them from thriving in education, has resulted in excellent educational outcomes, and flourishing women’s entrepreneurship.

This year, as part of celebrating our 20th anniversary, we were delighted to host a number of receptions to thank many of our supporters. We have since received some major contributions to help enable the remaining students to complete their education.

Thank you so much to all of you who have donated to this legacy fund for future educational fees, we are very grateful for your support. As you know, we have also been investing in training and capacity building for our partners as part of facilitating a carefully planned handover process, which is building self-reliance and reducing their dependency on overseas funding. As we start the count down to that handover, and closure of the UK office in March 2025, we will be launching our virtual Africa challenge in the spring of 2024, to energise everyone with a final fundraising push to help us complete The Mango Tree Girls’ School and secure the remaining balance for the orphans fees.

*Gail & William Fulton, The Mango Tree founders*

**20 years,  
20 voices**

**“The magnitude of change for both the orphans and their communities was clear to see when we visited projects and met so many graduates.”** *– Gail Fulton, founder & trustee*



# About us

Tackling rural poverty sustainably, TMT has made education accessible for disadvantaged children and young people. We have strengthened family resilience, increased incomes and food security, reduced unemployment and revived local economies, lifting over 250,000 people out of extreme poverty.

## Our strategic aims:

1. Education & training
2. Gender empowerment
3. Resilient communities
4. Health & wellbeing
5. African-led organisations

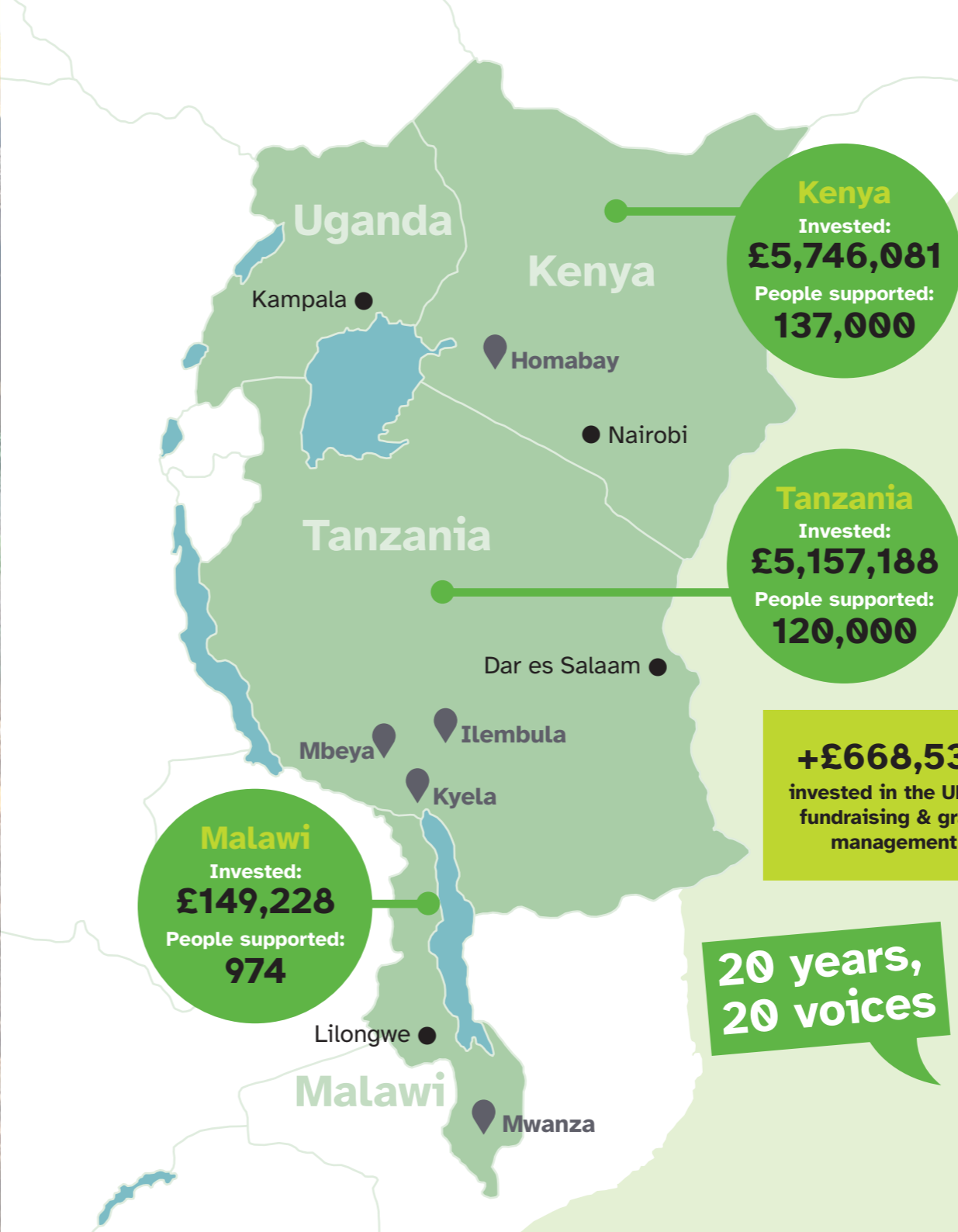
20 years,  
20 voices

“We educate mothers so that they can protect themselves and their babies from HIV transmission.” – Juliet Anyango, Head of Health, TMT Kenya



# Where we work

We focused our investment in countries and regions hardest hit by the AIDS pandemic. These rural communities had the highest numbers of orphaned children and their economies continue to be politically and economically marginalised. Homabay County, Kenya, in particular is burdened by very high HIV rates, endemic gender-based violence and low educational outcomes. The districts we focus on are also particularly vulnerable to environmental crises linked to climate change and natural resource extraction.



20 years,  
20 voices

“We invest in projects that empower people & communities to create lasting change.” – Consolata Norbert, TMT Kenya, Director



# 20 years of impact



Willie & Gail celebrate over 100 students graduating in 2013

20 years, 20 voices

“The magnitude of change is down to the hard work & dedication of thousands of young people & their families.” - William Fulton, TMT Founder



Celebrating 20 years of The Mango Tree!

The Mango Tree launches in response to the HIV/AIDS crisis, providing food, immediate care & access to education for orphans

New programme launched in Homabay County, Kenya & 900 orphans registered

Mama Herina's family-based care home



HIV testing & counselling started

TMT Nutrition Centre opens

11 family foster care homes now open

Kyela Polytechnic College (KPC), Tanzania opens

Headteachers report a 50% decrease in girls missing school due to menstruation

TMT graduate Millicent Akinyi is now a nurse & midwife at Homa Bay Hospital



KPC transferred to the Tanzanian Government

Exam grades of supported pupils have now risen by 45%

TMT Malawi is launched in Mwanza town

TMT Girls Secondary School opens in August 2022





# Localisation

## Supporting African-led development for sustainable communities

The international NGO world is changing. Global emergencies are taking centre stage and the need to address climate crisis issues and poverty challenges closer to home, has also meant that many UK donors are changing their priorities and the way they fund overseas. This change is happening in parallel with the call to examine our historic role in overseas aid and the importance of transferring greater control and responsibility to African-based civil society organisations. African leaders and their communities are also actively calling for international aid de-colonisation and this means handing over power, control and financial responsibility.

TMT has consistently invested in the development of African-led organisations, always maintaining low UK overheads, and by doing so prioritising institutional funding to our partners. By investing in grassroots innovation, community-led projects, and our partners' capacity, we have created a strong foundation on which they can grow independently.

**20 years,  
20 voices**

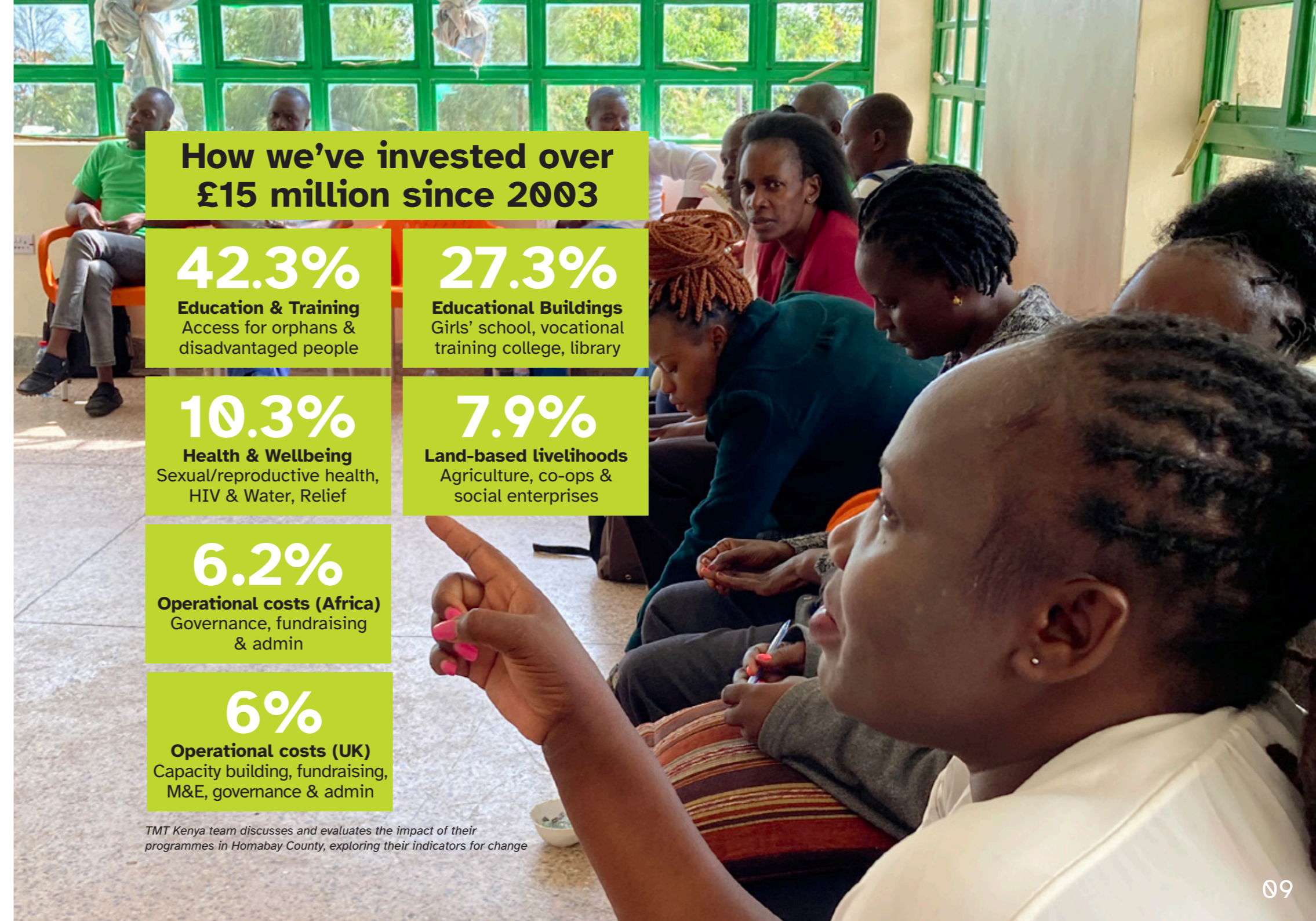
**“Supporting change for organisations is about creating democratic space, empowering community leaders and shining light on successes.”** - Emily Wilder, Director, TMT UK/Wilder Network

Emily meets women's group representatives and their children in Kasuza Village, Malawi



The construction of two large-scale educational projects; a vocational training college in Tanzania, and a girls' secondary boarding school in Kenya, underpin our strategy to future-proof TMT's legacy, ensuring young people living in rural and marginalised areas of East Africa, have access to secondary education and practical skills training, long into the future.

Over the next eighteen months, as part of the Sustainable Communities Project, we will be gradually transferring greater responsibility for strategy, governance, management and income generation. We are passing on the baton, handing over the legacy, and opening up space for autonomy.



**How we've invested over £15 million since 2003**

**42.3%**

**Education & Training**  
Access for orphans & disadvantaged people

**27.3%**

**Educational Buildings**  
Girls' school, vocational training college, library

**10.3%**

**Health & Wellbeing**  
Sexual/reproductive health, HIV & Water, Relief

**7.9%**

**Land-based livelihoods**  
Agriculture, co-ops & social enterprises

**6.2%**

**Operational costs (Africa)**  
Governance, fundraising & admin

**6%**

**Operational costs (UK)**  
Capacity building, fundraising, M&E, governance & admin

TMT Kenya team discusses and evaluates the impact of their programmes in Homabay County, exploring their indicators for change





## Case study: Lusajo Boniface

# Passing it forwards

### Providing the benefits of education for children long into the future

Lusajo is an English teacher at Busale Secondary School in Kyela, Tanzania. His parents both died during the AIDS pandemic, leaving him and his older brother, Jafari, alone.

**“I was in primary school when my mother died in 2004. Back then secondary school was not free and with no parents to support me I had little hope that I would be able to continue my education.”**

Encouraged by Mgya, the headmaster of his local secondary school, Lusajo started attending classes, despite not being able to pay the fees. In 2005, he was introduced to The Mango Tree and both he and his brother were registered for support.

**“Life changed after being registered with TMT. Before, when we had nothing, we felt like outsiders, separate from the community. With their support we were no longer alone, we felt part of a family. I became more confident and hopeful, and my self-esteem started to improve.”**

*Lusajo with his wife and sons, Eliakim and Eliezer, and his adopted son, Goodluck*

The brothers were supported through secondary school. Jafari went on to become a policeman and now lives in Kigoma with his wife and three children. Lusajo did well academically so TMT supported him to attend Manow Lutheran Junior Seminary, a private boys boarding school to continue his education.

**“At boarding school TMT covered everything, food, uniform, travel and fees. It was life changing - I passed my A Levels with good grades and accepted a place to study a BA Degree in Education & Psychology at Teofilo Kisanji University in Mbeya.”**

TMT topped up his government student loan to support him through university and after graduating he secured a teaching job at Itunge Secondary School. Now living in Nkuyu Village, on the outskirts of Kyela, he has bought some land and is building a house. He lives with his wife Anita and their two sons.

**“My wife and I support three young orphans, to help them through secondary school, and we have adopted a bright student who we sponsored through forms 5&6, and who is now hoping to study at University in Dodoma. In the future, I hope to be able build my own secondary school and offer a bursary programme for disadvantaged children and young people.”**



**20 years,  
20 voices**

**“It was humbling to meet Lusajo. The support he gives his students, and his passion to give back to others, is truly inspirational.”** - Jannah Finch, UK volunteer





# Added value

## Improving retention and performance for disadvantaged young people by adding value to their learning

Education is a fundamental right for all children, however, for those most disadvantaged, merely attending school does not guarantee good educational outcomes. Active, engaged and confident participation in school can have profound positive health and well-being impacts, that go a long way to ensuring children thrive within, an education system that already struggles with under-investment.

Our holistic approach enhances school experiences through a range of extra provision and support that helps children build a broader, stronger, and more sustainable foundation for learning. Including these wrap-around support services is essential for disadvantaged children, especially girls, to remain in school. For many orphaned girls, the pressure to leave education at the end of secondary school is extremely high.

Bursaries for school fees are just the beginning. Over 200 TMT alumni volunteer for The Mango Tree in Kenya, offering their time to provide extra tuition in family-based care homes and giving motivational testimonials in our seminars to secondary school students. They have also raised over £4,000 through local events and sponsorship for additional books and resources, as well as helping to deliver our enrichment programme for students during school holidays.

This additional support has had a massive impact, especially for girls. It keeps them engaged and motivated to learn, but has also enabled them to obtain higher grades and transition through their education. Over the past 20 years, we've seen, on average, a 80% increase in retention for the children we support and a 45% improvement in their grades.

**20 years,  
20 voices**

**“Girls in Homabay face violence, poverty, and early pregnancy. Our lived experience and training mean we can listen, empathise and support them.”** – Brenda Adiambo

*Oloo, Social Worker, Girls Rescue Centre*

### Key stats:

**Project:** Girls for the Future

**Aims:** Breaking down the barriers for women and girls in education

**Beneficiaries:** 17,550 direct & 20,177 indirect (to date)

**Investment:** £2,757,876



For those girls and young women we support, the provision of adequate sanitation infrastructure and otherwise unaffordable menstruation products has had a massive impact on reducing menstruation-related absences and enabling girls to keep up with their lessons. 95% of all the girls we sponsor attribute their positive retention in school towards our added-value care. This includes mentoring, social work visits, sexual and reproductive health support, protection from violence and the provision of safe, supportive homes.

The inclusion of sexual and reproductive health mentoring has particularly empowered girls to take a more proactive approach to safeguarding their health and considerably reduced the incidences of teenage pregnancy. In the long term, girls with more years of education take greater control in family planning, and ultimately have fewer, healthier children, later in life.

Overall, when additional support is provided within education systems, the school experience for children and young people is enhanced. This greatly increases their likelihood of successfully completing their education, securing employment, and gaining better incomes in the future. It offers a more resilient pathway out of poverty, not only for the children and young people we've supported, but for generations of children to come.

20 years,  
20 voices

**“When we invest in girls there is a ‘triple dividend’ – it impacts their current life, their future life and the lives of their children.”** – Sarah Hendrick, Bill & Melinda Gates Foundation



## Case study: Millicent Akinyi

Mother of three, Millicent (36) works as a Midwife and Nurse at Homa Bay Referral Hospital in western Kenya. Originally from Kobuya in Karachuonyo, she was registered for support in 2006 whilst she was at secondary school.

**“With no parents to support me, I thought my dream of going to college was lost – until TMT supported me.”**

Millicent did well in her secondary school exams and then completed a year of community service as a volunteer teaching assistant at Burlum Community Primary School.

**“Volunteering as a teaching assistant was a life-changing experience. I learned about peer-mentoring to support other young disadvantaged girls to stay in education.”**

Millicent went on to study nursing and midwifery at Kenya Medical Training Centre, and graduated in 2012. She now works on a specialist ward, treating pregnant women and girls that have complex gynecological issues. She is passionate about her work supporting mothers and babies and also hopes to study a course in Health System Management to enhance her leadership skills, so she can eventually take on a more managerial position in the hospital.

**“Graduating from nursing college was a big milestone for me and my community. No-one expected to have a nurse in our village. My job is both challenging and exciting – I even delivered a baby by the roadside! I feel very proud that I can support not only my three children, but also two of my nephews and a cousin to get an education.”**





# Transformation through education

## Key stats:

**Project:** Learning & Skills for Life

**Aims:** Access to education for disadvantaged people

**Beneficiaries:** 27,000 direct & 31,042 indirect (to date)

**Investment:** £4,121,306

## Taking a long-term approach to transforming communities

In sub-Saharan Africa, one-fifth of primary-age children are out of school, and almost 60% of youth between the ages of 15 and 17 are not in school. However, UNESCO estimate that if all students in low-income countries just obtained some form of basic reading skills, 171 million people could find a path out of extreme poverty.

In addition, The Global Partnership for Education conclude that access to education in low income countries and economically disadvantaged regions, such as the areas we work in Africa, can increase earnings in adulthood by 10% for each additional year of schooling.

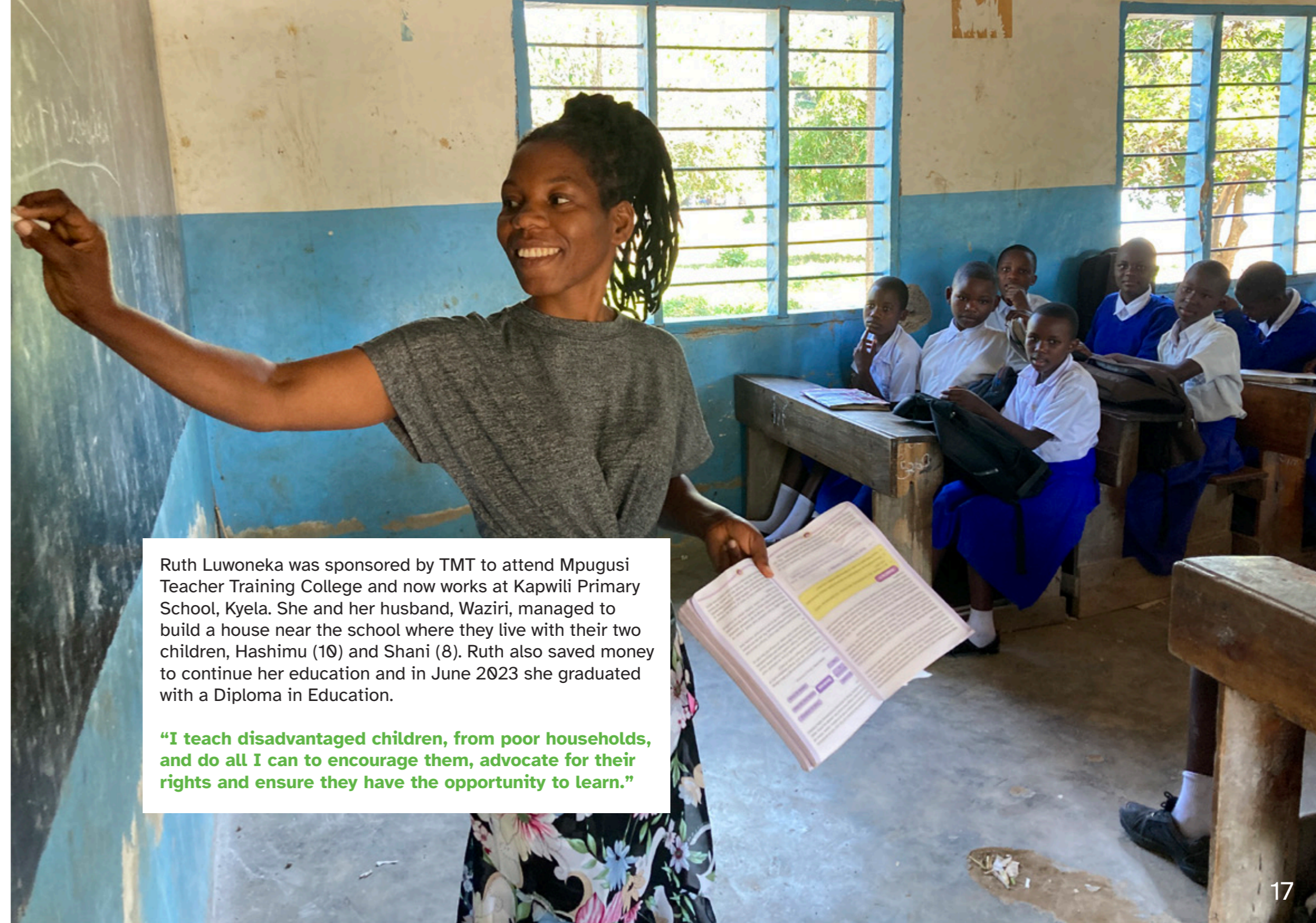
For the single parents and guardians of those orphans who The Mango Tree registered between 2003 and 2012, the financial stress of finding school fees, uniforms, learning materials and transport costs, meant that keeping their children in school or college was simply impossible without our support. Many of the children we registered between 2003-2007 were homeless, malnourished and traumatised.

The Mango Tree decided to take a long-term, strategic approach, investing in paying the annual financial costs of education for the poorest children and young people. In addition we provided all the wrap around care and support they needed to remain in school and transition through a full journey of education. This included food aid, health care, books, uniforms, sanitary products and years of extra tuition, careers support, volunteering and work experience opportunities.

20 years,  
20 voices

**“Giving orphans like me self-confidence made me see my value to both my family and my community.”** – George

*Oyoya, TMT Kenya trustee & advisor to TMT UK board, ESL Instructor, SOS Somaliland*



Ruth Luwoneka was sponsored by TMT to attend Mpugusi Teacher Training College and now works at Kapwili Primary School, Kyela. She and her husband, Waziri, managed to build a house near the school where they live with their two children, Hashimu (10) and Shani (8). Ruth also saved money to continue her education and in June 2023 she graduated with a Diploma in Education.

**“I teach disadvantaged children, from poor households, and do all I can to encourage them, advocate for their rights and ensure they have the opportunity to learn.”**



Village volunteer, Evelyn Sampson recording registered orphans in Malawi

Twenty years on, 27,000 children and young people have been supported to access some form of education or training, 65% now have vocational training skills, college and university qualifications and the confidence and ambition to succeed, over 12,000 of these graduates are now employed or self-employed.

Education for the communities where we work has been seen to become a powerful tool for breaking the cycle of poverty, providing children with the tools they need to consider higher education, find employment, participate in their communities and succeed in life. As a result, these poor rural communities have really begun to transform. We have fostered an entrepreneurial spirit and built resilience and that will continue to have a positive generational impact long into the future.

### References:

*The State of the World's Children: A fair chance for every child*, 2016, UNICEF

*Education for people and planet: creating sustainable futures for all*, 2016 Global Education Monitoring Report, UNESCO

*5 ways education can help end extreme poverty*, 2016, Global Partnership for Education

*The high price of education in Sub-Saharan Africa*, 2023, World Bank



20 years,  
20 voices

**“I had almost given up hope before TMT supported me to attend boarding school – I did really well in my exams and am now a bio-mechanical engineer.”** – Tom Okoth, TMT Alumni

## Case study: Emmanuel George

Orphaned at 8-years-old, Emmanuel was taken in by the headteacher of his local primary school. He got good grades and was selected to attend Itope Secondary School in Kyela but he couldn't pay the fees so sneaked in and sat quietly at the back of the class, until in 2003, he was registered with TMT and supported with fees, uniform, books, food, and rent for a small room in a shared house.

**“I got good grades which enabled me to go to Kigonsera School in Ruvuma, but during my A Levels I got very sick with typhoid and malaria. TMT paid for my treatment – without this I could easily have died”.**

After gaining a diploma in Agriculture at Uyole College in Mbeya, Emmanuel was offered a job with the Ministry of Agriculture in Dar es Salaam. But wanting to work directly with farmers, he instead took a government job in Serengeti as Project Manager of a large irrigation rice growing project called Disip. Within five years he had established his first AgriVet shop and completed an Agricultural Technology Course in Nairobi. In 2015 he won a contract to manage the planting of 250,000 trees which gave him the funds, experience and connections to expand his AgriVet business.

Emmanuel is now a successful businessman supplying agricultural products and equipment across southern Tanzania. He has just been granted a loan (£65k) from the National Microfinance Bank to expand this growing business. He is married with four children, two of whom are in boarding school.

**“TMT unlocked my potential, supporting and investing in me, so that I have been able to achieve success.”**

Emmanuel with his wife and children outside his offices in Mbeya







Stella, lives in an extremely remote part of in Neno District, in southern Malawi. She has a small market stall selling vegetables that she grows on her farm. TMT supported Stella with mango tree saplings, chickens and seeds.

**“Helping mothers like me to set up and expand micro-businesses is the best way to ensure that we don’t slip back into poverty. I now plan on beekeeping so I can also produce and sell honey on my stall”.**

# Reviving rural communities

## Supporting families to transition sustainably out of rural poverty

Global data now indicates that 15 million school age children were orphaned due to AIDS, and of these 11.6 million live in sub-Saharan Africa. In 2015 it was estimated that there were 20,000 orphaned children in Kyela District and 47,500 in Homabay County, where The Mango Tree established our two main programmes.

The AIDS pandemic had a massive impact on poverty rates. Of those orphans and disadvantaged young people we registered, over 30% were under weight and malnourished and early surveys indicated that 98% of children had no food for breakfast. Hungry children are less able to learn, unable to concentrate in class, struggle with their health and wellbeing, and have a higher rate of school absence.

Many rural older caregivers had low levels of education and no vocational skills. This forced them into casual labour, short-term employment or subsistence agriculture, often on rented land. In western Kenya, sand mining and firewood selling/charcoal burning are still common forms of part-time labour for unemployed people. These livelihoods continue to damage the local environment and longer-term prospects of smallholders. Fishing in the Lake Victoria region has also dramatically declined due to water hyacinth and over fishing leaving thousands of former fisherman unemployed.

Since 2003, TMT UK, along with community contributions, have invested more than £1.1 million in livelihoods projects directly supporting around 30,000 rural people.

**20 years,  
20 voices**

**“Our team is like an extended family, we encourage each other and empower our volunteers to find local solutions to local problems.”** – Wycliffe Achieng, TMT Kenya, Livelihoods Project Manager

### Key stats:

**Project:** Our Lives, Our Land

**Aims:** Access to land-based livelihoods, microfinance and co-ops for caregivers

**Beneficiaries:** 30,000 direct & 120,000 indirect (to date)

**Investment:** £1,125,000



Mkwete village beekeeping cooperative receives the profits from the sale of their honey

60% of these people are the caregivers and guardians of orphaned children, who have also benefited from micro-finance schemes, resource management, marketing training, and agricultural cooperatives. Our data indicates that these projects have resulted in an average 45% increase in income. 96% of guardians explained that this boost in income has helped them support their children at school. We calculate that our community development projects, across these three districts, over two decades, have benefited an additional 200,000 children and dependents.

Our community-based sustainable livelihoods projects have provided local communities with access to resources and opportunities that they may not otherwise have had. By leveraging existing local assets, skills and knowledge and finding the best comparative advantage, these rural communities now run their own sustainable land-based businesses in aquaculture, goats, pigs, chickens, cacao, cash crops, fruit, vegetables, and honey production. 93% of these families tell us that they now produce a more diverse range of food, from eggs and honey, to fish and fruit. This means that families have a balanced diet and are able to afford to pay the costs of education for their children.

We calculate, with the next two generations, our agricultural projects will have benefited a further 600,000 people.



20 years,  
20 voices

**“I earn £450 a year from the sale of fish, honey, bananas and goats. This now supplements my income and helps me pay towards school costs.”** – Evelyn Ogello, orphan guardian, Kenya

## Case study: Stella Changunda

As part of TMT Malawi’s Our Lives Our Land project, 15 families, across 4 villages in Neno District, received a mixture of chickens, goats, pigs, mango and tangerine trees, and papaya plants.

Stella explained how this support helped her get her children back into school. She highlighted the particular importance of receiving chickens.

**“Chickens breed quickly so I was able to sell one and buy school shorts for my son. We can also make soup (stock) to eat with our Mgaiwa (maize flour porridge), We get eggs quickly so we can produce different meals and eat together as a family, which is so important.”**

For long-term change to happen it is crucial for women like Stella to be able to invest in small businesses – like honey production or small kiosks. In the past Stella received a loan from a microfinance scheme to try and start a village vegetable stall. However, the interest she was charged meant she quickly got into debt, when she didn’t have the means to pay the loan back.

**“It only takes one bad harvest. I had to pay a penalty for not making my payments on time. Eventually I left the group, feeling ashamed that I had failed.”**

Supporting women’s groups to establish their own revolving fund schemes, that are small and supportive means that women, like Stella, are able to slowly and independently lift themselves out of poverty and build resilience.





Fred from the TMT Kenya team participating in a Monitoring & Evaluation workshop this summer

# Building capacity

## Independent African-led organisations are the way forward

Over the past 20 years TMT has worked inclusively and collaboratively with a diverse range of under-represented people, communities, and organisations. Our approach is based on the fundamental premise that local people have a wealth of knowledge and skills that have been undermined by conflicting development agendas, economic and political marginalisation, poverty, and the exploitation of local people, their resources and their ecology. The Sustainable Communities Project builds on and strengthens local people's assets, skills, and resources. This means that our projects belong to local people who have full ownership and often a renewed connection to their place and their identity.

We have been carefully facilitating a transitional handover to our core delivery partners, that builds self-reliance and reduces dependency on overseas funding. This process is being managed in partnership with The Wilder Network (CIC), who support organisations and communities to work more sustainably and democratically.

The Wilder Network has provided tailored support to all the African organisations we work with including:

- leadership and governance guidance
- development of monitoring and evaluation systems
- financial management support
- strategic development
- business planning
- research and development
- social enterprise and business development
- policy development
- network building and in-country fundraising.

This more focused investment will build the sustainability of our African partners, particularly future-proofing TMT Kenya's work, by supporting their capacity to raise funds in Africa and internationally, become more independently governed, and less reliant on TMT for their institutional funding.

20 years,  
20 voices

**“This year we have grown a lot - learning how to better measure and evaluate the changes our work has made is so important.”** - David Omune, Education Director, TMT Kenya







## Case study: Farijika Community Café

# Breaking dependency

### The Deaf Skills Forum develop a social enterprise café for the deaf community

Over 700,000 people in Tanzania suffer from hearing impairments. This has resulted in poor educational retention and high drop-out rates across the country for over half of all deaf people. In 2018, a staggering 76% of deaf students failed their final secondary exams.

There is an acute shortage of teachers with sign language skills and only one deaf teacher training college in the entire country.

Lugano Janken has been totally deaf since suffering meningitis as a child. Sponsored by The Mango Tree he graduated from Kyela Polytechnic College, and trained in Nairobi. In 2018, with former colleagues, he set up the Tanzania Deaf Skills Forum (TDSF) to make deaf teacher training more accessible across Tanzania. They have now trained 128 deaf students and provided translation services, teacher training and sign-language school clubs across Kyela District and Mbeya, benefiting 51 teachers and practitioners, and over 200 children.

*Deaf young people sponsored by TDSF at the VETA Vocational Training College in Mbeya*

*TDSF and Naomi visit cafes in Mbeya to research the market*



**“Until deaf people are given a voice through an education system which supports them, they will continue to fail.”** – *Lugano Janken, CEO TDSF*

Over the past few years, as part of TMT’s localisation plan, The Deaf Skills Forum team, worked with a Tanzanian consultant to research and develop ideas for a social enterprise. They wanted to find a way of breaking their dependency on UK fundraising, as well as continuing to provide services and support to the deaf community in the area where they live.

The team decided to establish a community cafe in Mbeya, that will be run by and for, deaf young people. The cafe will provide a space for deaf people to meet, share ideas and for their sponsored catering students to gain useful work experience.

With capital funding from TMT, mentoring from chocolatiers, Livi Africa, and the energy and enthusiasm of the TDSF team, Farijika Café will open for business this autumn.

**“We are developing our own independent and ethical business model. It will enable us to make a living and support a range of projects for deaf people.”** – *Andrew Manage, Project Manager, TDSF*



**20 years,  
20 voices**

**“Successful social enterprises, like Farijika, are about local ownership and commitment to both business and social change.”** – *Naomi Mwasambili, Consultant, Livi Africa*



# Lasting change

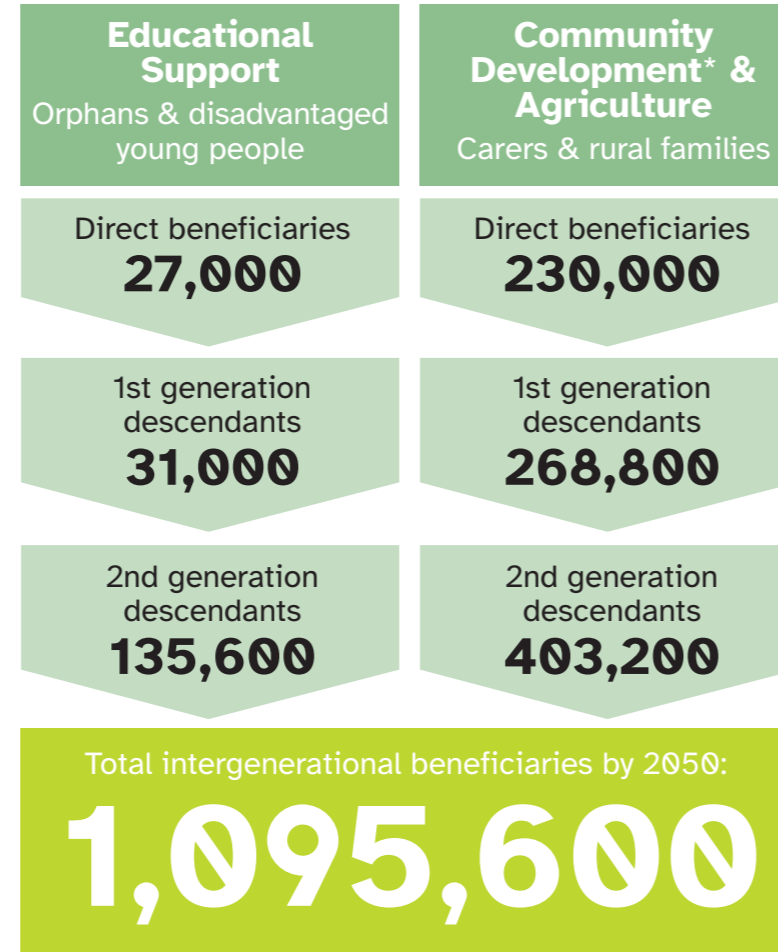
## Transforming over a million lives by 2050

Our Social Return on Investment, which calculates the financial value of our impact, indicates, that, for every £1 invested, the benefit for communities is £20. We have calculated that intergenerationally this investment will transform the lives of over a million people, 135,600 of whom have directly benefited from sustained access to education and training, and 65% of these people are women and girls.

As these children thrived in education and training, they have gone on to have more resilient families of their own, breaking the cycle of trauma, separation and abandonment so that their children and grandchildren can transition out of poverty.

### This has resulted in:

- **Self-reliance through education, training and careers support** – 95% of graduates are now in employment or self-employment
- **Empowerment of women and girls** – 98% educational retention rates and 80% feel safer, more confident and positive about their futures
- **Breaking the cycle of poverty** – 90% of guardians and families have sustainable livelihoods, and more supportive social networks



\*includes community based health, water, sanitation, sexual and reproductive health and HIV awareness projects

20 years,  
20 voices

**“Supporting the full journey of education means the impact over generations will be transformative.”** - Sarah Hoey, Wilder Network



Widowed in 2010, Meieniya Tomasi, from Makani Village in Mwanza, Malawi, was left to raise her three girls and support her elderly mother and two young brothers. She and her daughters are all supported by TMT to help them stay in school. Meieniya is part of a school parent group, that helped her make re-usable sanitary towels for her girls. She now feels part of a wider social support network.

**“For girls, staying in school is such a challenge, but I know that the benefits are huge for my daughters, and for their children and grandchildren, so we can break the cycle of poverty.”**



# Fundraising

20 years of generous support

The Mango Tree UK and our African partners have, between us, raised over £15 million from a wide range of different income categories. This includes £11 million in UK donations, over £800,000 raised by our partners in Africa, and the equivalent of £3.3 million of in-kind contributions and volunteering value. This includes two Toyota Landcruisers, the hosting of TMT UK's website, donated office space, the production of two amazing films about our work, the design and postage of our annual reports, and all the community's contributions towards the education of orphans and the construction of fishponds, water projects, school toilets and farm technology.

This amazing combined effort of dedicated fundraising, millions of hours of volunteering and the hard work of all the young people and families we work with, has enabled us to help educate 27,000 children and young people, protecting those most vulnerable and diversifying livelihoods for farmers and fishing communities. Together we have improved household incomes and food security, lifting over 30,000 people out of extreme poverty and giving them skills and qualifications so they can thrive. The Mango Tree, our partners and all those we have assisted are deeply grateful.

We've raised over  
**£15 million**  
since 2003

Corporates:  
**£1,907,110**  
Individual donors:  
**£4,595,105**  
Trusts & Foundations:  
**£3,964,345**  
Schools & Churches:  
**£476,629**  
Legacies:  
**£520,847**  
Fundraising (Kenya):  
**£791,940**  
In-kind (Africa):  
**£2,161,044**  
In-kind (UK):  
**£1,141,199**



Left: Regular donors John & Judy Beveridge running the Edinburgh Marathon for TMT  
Right: John Murphy & John Kay present Consolata with a donated Toyota Landcruiser in 2006



Fareigh Boarding House students and staff prepare for their fundraising bike ride



20 years,  
20 voices

**“Uppingham School is proud that our pupils, past & present, have raised over £400,000 across 20 years so TMT can support education for vulnerable children in Africa. The opportunity for many former pupils to volunteer overseas has also been greatly valued.”** – Fr James Saunders, Chaplain

# Miles for Mango

Take part in our 20th anniversary fundraising event, a sponsored virtual journey across Africa!

For the month of April 2024 join us as we take the epic journey across Africa to hand over the baton to our partners and celebrate 20 years of education for orphans.

You can cycle, walk, swim, skateboard, horse-ride, or even hop, so we can all together travel over 30,000 miles, across 30 days to raise £30,000 for the Girls' School.

To take part sign up online from 3rd December

Scan here or go to:  
[register.enthuse.com/ps/event/MilesforMango](https://register.enthuse.com/ps/event/MilesforMango)





# Support our work

## Make a donation:

**Online:** [themangotree.org](http://themangotree.org) or [justgiving.com/mangotree](http://justgiving.com/mangotree)

**BACS:** Acc. name: The Mango Tree  
Sort code: 40-29-08  
Account #: 42429101

**Cheque:** to 'The Mango Tree' posted to 57 Bisley Road, Stroud GL5 1HF

**Join our 'Miles For Mango' challenge:** Join our sponsored virtual journey across Africa. **Register at:** [register.enthuse.com/ps/event/MilesforMango](http://register.enthuse.com/ps/event/MilesforMango)

## Leave a lasting legacy:

Consider leaving a lasting gift in your Will. Contact: [emily@themangotree.org](mailto:emily@themangotree.org) or call **01453 840 307**

## Big Give Christmas Challenge 2023:



Help us raise £30,000 online between 28 Nov - 5 Dec. **Donate at:** [donate.biggive.org/campaign/a056900002RXqtPAAT](http://donate.biggive.org/campaign/a056900002RXqtPAAT)

20 years,  
20 voices

**"I climbed Kilimanjaro in 2012 with 12 sponsored orphans. They are all now employed or running their own businesses."**

– Rod Walker, TMT Donor



# Finance

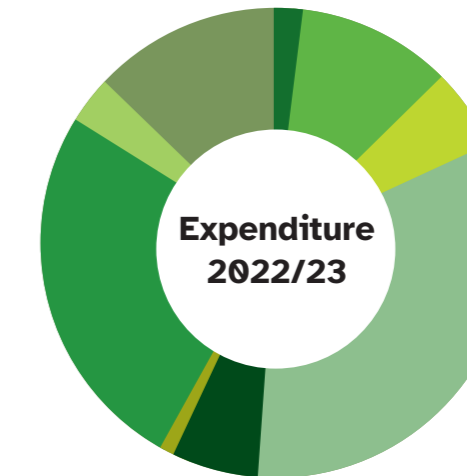
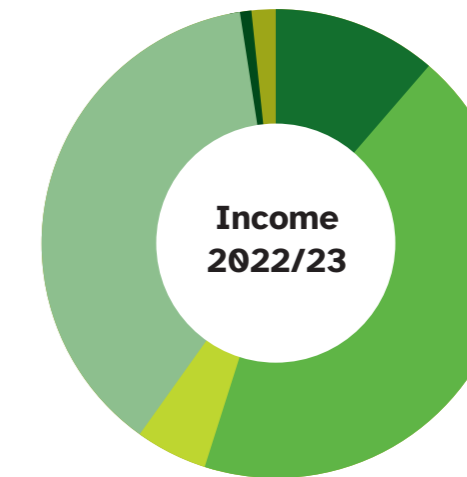
## Our income and expenditure for 2023

Between April 2022 and March 2023 TMT UK raised £466,597 in charitable donations from our broad base of donors. Income raised from UK Trusts and Foundations, rose by 10.6% from £185,125 to £204,818, including fantastic donations to support capacity building and training for our partners.

We celebrated the best ever annual Big Give Christmas Challenge, beating our ambitious £80,000 target, raising £99,093 with Gift Aid! This is an amazing 11.2% increase on the previous year's appeal, and a wonderful way to start our 20th Anniversary year. Thank you so much to all of those who joined as pledged funders, or made online donations. We are also grateful for £65,691 from our regular givers.

These unrestricted funds give us the flexibility to invest in projects that need additional funding, and to pay orphans' educational fees, which are hard to raise from UK trusts.

Expenditure rose from £421,606 to £544,328 with increased investment in overseas capacity building to support the transitional handover being managed through the Sustainable Communities Project, delivered by The Wilder Network.



1. Kyela Orphan Support Programme - Secondary and Tertiary Education in Tanzania; 2. Our Lives Our Land project in Malawi; 3. Tanzania Deaf Skills Forum community cafe and vocational training; 4. EYETA: Education, Youth Enterprise, Training & Agriculture in Tanzania; 5. The Wilder Network - Sustainable Communities Project that includes UK fundraising, research and communications, training and capacity building for partners.





# Giving back

## Two decades of volunteering

Over the past 20 years, The Mango Tree has recruited, trained and supported 530 local village-based volunteers. Around 3,400 alumni have also provided volunteering. This network of volunteers has resulted in the emergence of locally embedded, grass roots sustainable development. These people are at the heart of the social transformation that has happened. They have become respected community leaders who represent their communities, advocate for the poor, and raise their voices for social, economic and environmental change.

Agnes Mtemang'ombe joined TMT Malawi as a village volunteer in 2018 and is the local advocate for 54 disadvantaged children and their families living in Kanyani, Masokosa and Mkwete villages. She is an extremely active volunteer, supporting and empowering other women in her community. Her homestead is used as a centre for gatherings and she manages The Mango Tree funded community goat breeding and pig rearing project, across these communities.

**"The Mango Tree helped me build a simple structure, with benches so mothers have a shady place to meet where we come together to discuss their challenges."**

Millie volunteered in Kenya, in 2018. She helped the HIV nurse, Bernadette, with household visits and HIV testing outreach. Millie was also able to conduct baseline research for her undergraduate dissertation, that focussed on the socio-economic and cultural factors contributing towards high HIV/AIDS rates in Homabay County.

**"The stigma of HIV is still a huge barrier in this area. Without Bernadette's counselling and encouragement many people would have remained in the dark about their HIV status and not get treatment."**

Over 60 UK gap-year students or university graduates have volunteered for TMT over the past 20 years. This cultural exchange and practical volunteering programme has had tremendous benefits for both African and European students. Some volunteers have helped set up new projects and have since pursued careers in International Development. In Africa, learning English and socialising with children from Europe has been invaluable for their confidence and self-esteem.

**20 years,  
20 voices**

**"Having UK volunteers at the Girls' School exposes students to different cultures, gives them confidence and builds their self-esteem."** – *Wilkister Orenge, Principal*







*Peter Kunyada and children from Makani Village, Malawi having fun taking selfies!*

**20 years,  
20 voices**

**“The reason we achieve so much is because we help people discover their own potential, harness available resources & ignite the energy of everyone!”**

*– Peter Kunyada, TMT Malawi Director*



[www.themangotree.org](http://www.themangotree.org)   

The Mango Tree Orphan Support Programme  
(Registered charity: 1095767)

57 Bisley Road, Stroud GL5 1HF

TMT UK Director: Emily Wilder

+44 (0)1453 840 307 | [info@themangotree.org](mailto:info@themangotree.org)

